



22/23



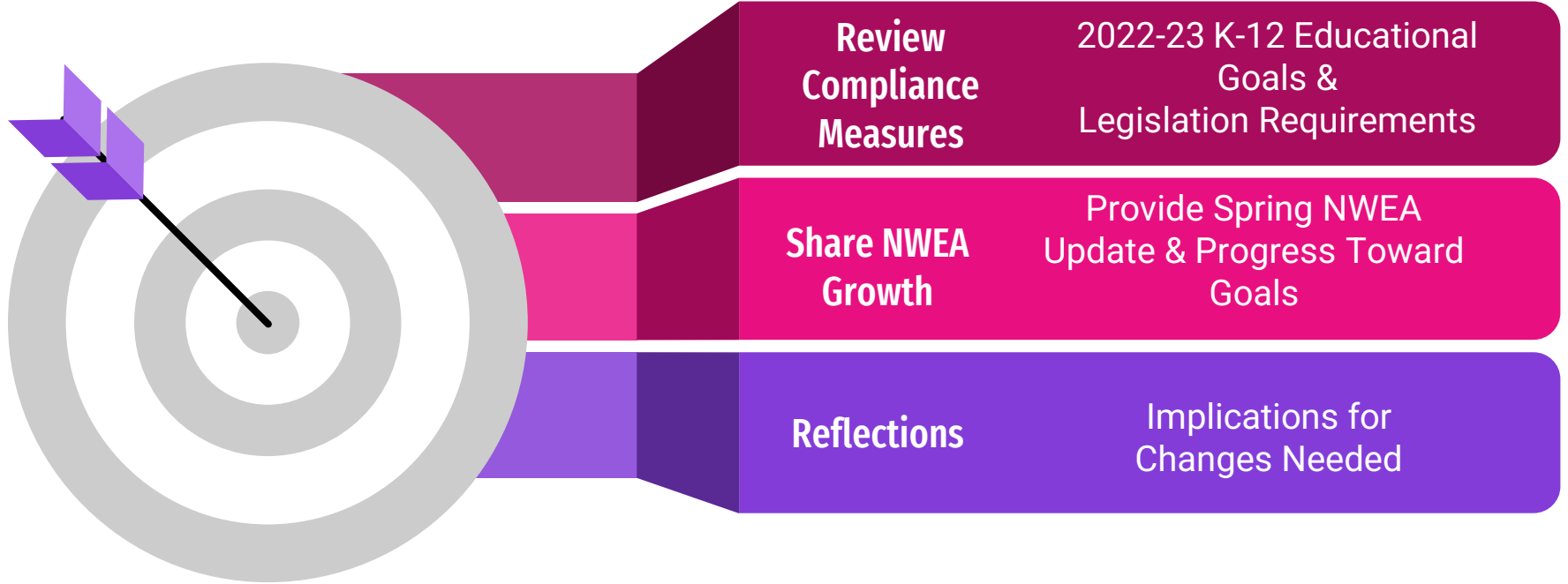
# Board of Education

June 19, 2023

End of Year Reports



# Tonight's Objectives



# Public Act (PA) 48 Section 104h Requirements

## Administration of Benchmark Assessment

Reading & Math  
Aligned to State Standards  
& Consistency

## Board Report

Share results with the  
Board

## State Notification

Within 30 days, required to  
send data to MDE  
(DataHub)

## Complete in Fall

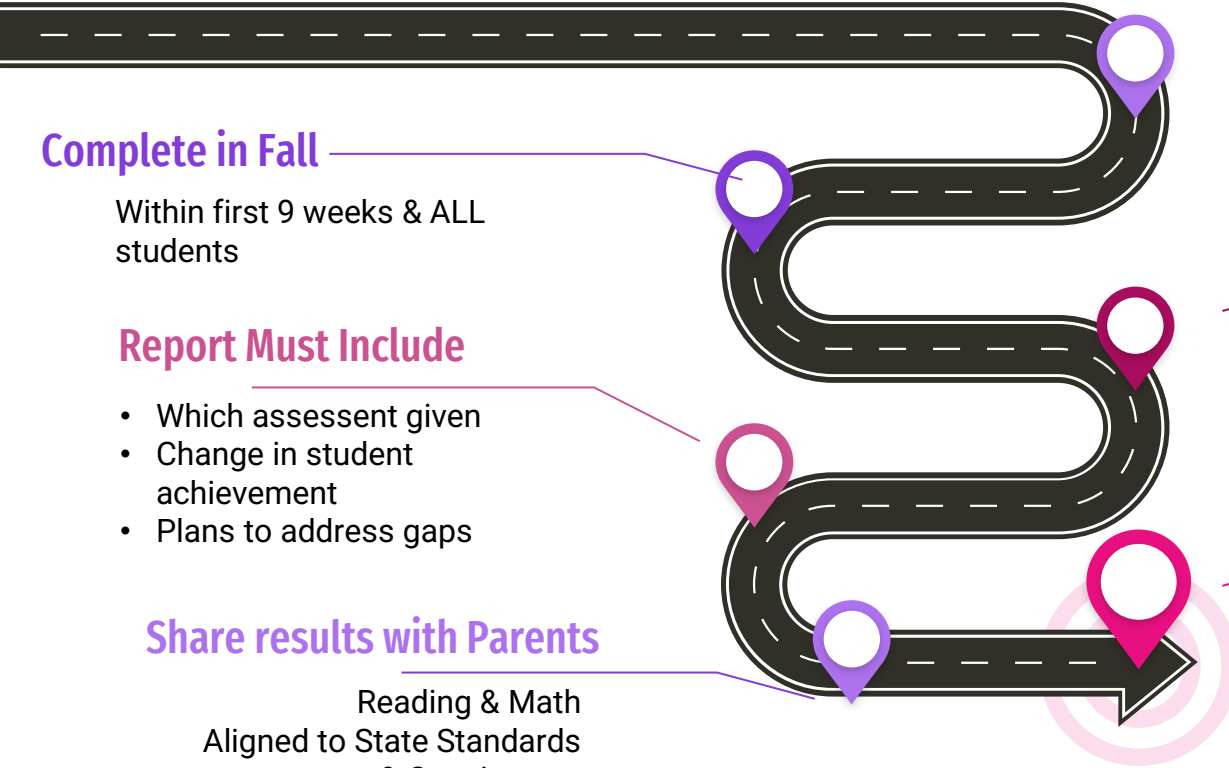
Within first 9 weeks & ALL  
students

## Report Must Include

- Which assessment given
- Change in student achievement
- Plans to address gaps

## Share results with Parents

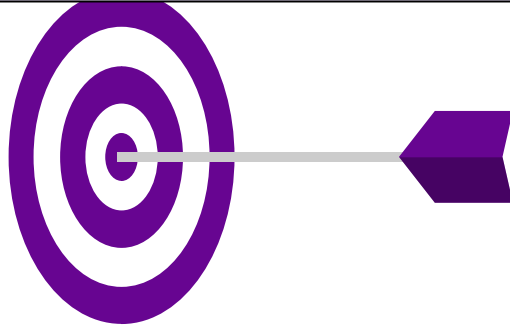
Reading & Math  
Aligned to State Standards  
& Consistency



# P.A. 144 Sec. 98b Goals

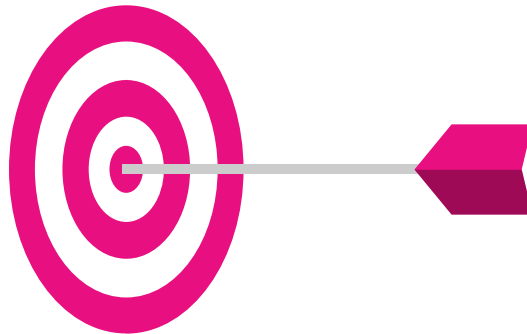
Posted on WWPS's transparency website report.  
Data must be disaggregated by grade level, student demographics, and mode of instruction.

Goal # 1



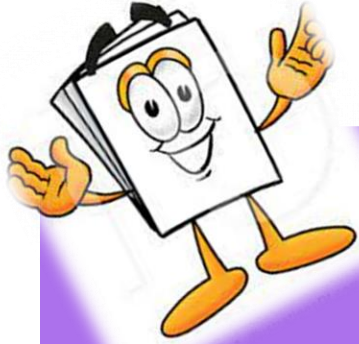
By the end of the 2022-23 school year, each school and the district will show growth in **reading/ELA** achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8

Goal # 2



By the end of the 2022-23 school year, each school and the district will show growth in **Mathematics** achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8

# Meeting Handouts



2022-23 Educational  
Goals: End of Year  
Report

## Spring 2023 Benchmark Assessment Results

### District Level Reports

- Grade Level Report
- Student Achievement  
Demographics Report

### Building Level Reports

- Grade Level Report
- Demographic Report

### Comparison Reports

- Normative Report
- Growth Report

NWEA 2020  
Normative Study

SCAN TO FIND  
DIGITALLY



SCAN ME

# Elementary

## Universal:

- Continued Implementation of Second Step (SEL Curriculum)
- Review of MTSS process and implementation
- Trauma Informed & Resiliency Training
- Instructional Technology Coaching
- Tools & Support to gather, access, and utilize data (Atlas Rubicon/Teams/Performance Matters)

## English Language Arts

- Focused team of K-5 Literacy Specialists to help guide grade level teams align resources, instruction & assessment across the grades
- Reading Recovery – Training & Continued Support
- Extended Day Support
- Access to Digital Text (Raz-Kids)
- Literacy Coaching within each building
- Implementation of Leveled Literacy Intervention (During the day & Extended Day)
- Development and Monitoring of IRIPs
- Elementary Summer Programming

## Mathematics

- Targeted approach for PLCs to support newly adopted math resources
- Initiated team to collectively study WorkPlaces
- Trained & supported staff on *Dreambox*
- Summer programming
- Supported use of Bridges Intervention materials
- Continued efforts to offer AVMR training
- Offered extended Day Math support
- Explored use of *Ready, Set Math*
- Progress monitoring via NWEA & common assessments
- Fall '23 Student Discourse PD

# Secondary

## Universal:

- CharacterStrong – (6-8) Implementation / (9-12) Exploration
- Trauma Informed & Resiliency Training
- Continued Rollout of Cooperative Learning Training
- Ongoing PD for secondary Counseling Team (MDMTSS)
- Tools & Support to help gather, access, and utilize data (Performance Matters)

## English Language Arts

- Professional Learning Communities (PLCs) to align curriculum, instruction and assessment
- Implementation of Read 180
- Implementation of High Dosage Tutoring
- Instructional Coaching support
- Progress monitoring through NWEA Growth Assessments & Common Assessments
- Offered Summer Credit Recovery Options

## Mathematics

- Professional Learning Communities (PLCs) to align curriculum, instruction and assessment
- Explored use of small group instruction within Tier 1 classroom
- Initiated curriculum review at MS
- Offered summer programming
- Implementation of High Dosage Tutoring
- Instructional Coaching support
- Progress monitoring through NWEA Growth Assessments & Common Assessments

# THANK YOU

Any Questions?

