



1 - Advanced Proficient
2 - Proficient
3 - Partially Proficient
4 - Not Proficient
<i>Items not marked are not assessed at this time</i>

Teacher: \_\_\_\_\_  
Principal: \_\_\_\_\_  
School: \_\_\_\_\_

**English Language Arts**      1   2   3   4

**Reading Literature**

READING OVERALL GRADE

The learner will utilize key ideas and details when reading literature.

The learner will use the craft and structure of the text to help understand the literature.

The learner will demonstrate an integration of knowledge and ideas to understand the literature.

By the end of the year, the learner will read and comprehend literature, including stories, dramas, and poetry at the high end of the grades 2-3 text complexity band independently and proficiently.

**Reading Informational Text**

The learner will utilize key ideas and details when reading Informational Text.

The learner will use the craft and structure of the text to help understand informational text selections.

The learner will demonstrate an integration of knowledge and ideas to understand the informational text selection.

By the end of they year, the learner will read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

**Reading Foundational Skills**

The learner will demonstrate increasing awareness and competence in the areas of phonics and word recognition.

The learner will read with sufficient accuracy and fluency to support comprehension.

**Writing**

WRITING OVERALL GRADE

The learner will write a variety of opinion type text for different purposes.

**English Language Arts (cont.)**      1   2   3   4

**Writing (cont.)**

The learner will write a variety of informative or explanatory type text for different purposes.

The learner will write a variety of narrative type text for different purposes.

The learner will demonstrate the production and distribution of writing.

The learner will participate in shared research to build and present knowledge.

The learner will routinely over extend time frames, for a range of discipline-specific tasks, purposes, and audiences.

**Speaking and Listening**

The learner will build comprehension through collaborative conversations about grade 3 topics and texts.

The learner will add a visual or auditory presentation to enhance or to help clarify the knowledge and ideas.

**Language**

The learner will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

The learner will use the knowledge of language and its conventions when writing, speaking, reading, or listening.

The learner will build vocabulary acquisition and use to clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content.

**Mathematics**      1   2   3   4

MATHEMATICS OVERALL GRADE

**Operations and Algebraic Thinking**

The learner will represent and solve problems involving multiplication and division.

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

**Grade Placement Next Year**

**Mathematics (cont.)**      1   2   3   4

**Operations and Algebraic Thinking (cont.)**

The learner will understand properties of multiplication and the relationship between multiplication and division.

The learner will multiply and divide within 100.

The learner will solve problems involving the four operations, and identify and explain patterns in arithmetic.

**Number and Operations in Base Ten**

The learner will use place value understanding and properties of operations to perform multi-digit arithmetic.

**Number and Operations Fractions**

The learner will develop understanding of fractions as numbers.

**Measurement and Data**

The learner will solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.

The learner will represent and interpret data.

The learner will understand concepts of area and relate area to multiplication and to addition.

The learner will recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

**Geometry**

The learner will reason with shapes and their attributes.



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Social Studies	1	2	3	4
SOCIAL STUDIES OVERALL GRADE				

**History**

The learner will use historical thinking and primary and secondary sources to construct a narrative of Michigan's history from American Indians to statehood.

The learner will use historical thinking and primary and secondary sources to construct a narrative and create a timeline of Michigan's history from statehood to present day.

**Geography**

The learner will describe diverse groups in Michigan, why they chose to live here, and how they have preserved and build upon their cultural heritage.

The learner will identify physical (natural) and human characteristics of Michigan to describe regional classification(s) and human interaction with the environment.

**Civics and Government**

The learner will identify and explain the purpose and function of Michigan's government.

**Economics**

The learner will identify and explain economic activity in Michigan including interdependence and global connections.

The learner will analyze how Michigan's location and natural resources influence entrepreneurial economic activity.

**Public Discourse, Decision Making, and Citizen Involvement**

The learner will identify a public policy issue in Michigan, analyze information to solve it, and present the solution to inform others.

Science	1	2	3	4
SCIENCE OVERALL GRADE				

**Science Processes**

The learner will demonstrate an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by investigating gravity.

**Physical Science**

The learner will describe the motion of objects in terms of speed, direction, and the forces exerted on the object.

The learner will explain the properties of light and sound and how people perceive these forms of energy.

**Life Science**

The learner will classify plants on the basis of observable physical characteristics and describe the function of plant parts.

The learner will classify animals on the basis of observable physical characteristics and relate those characteristics to their functions.

The learner will relate characteristics and functions of observable structures of plants and animals that allow them to live in their environment.

**Earth Science**

The learner will identify and describe different types of materials from the Earth and their uses.

The learner will identify and describe natural causes of change in the Earth's surface.

The learner will identify and classify renewable and nonrenewable natural resources and describe the human impact on the environment.

O - Outstanding
S - Satisfactory
U - Unsatisfactory
<i>Items not marked are not assessed at this time</i>

Behavior Expectations	1	2	3	4
<b>Organized:</b> plans and manages time and takes care of materials				
<b>Responsible:</b> assignments are completed and turned in on time				
<b>Effort:</b> consistently works at personal best				
<b>Follows directions</b>				
<b>Follows Classroom Rules and Procedures</b>				
<b>Effective listener:</b> attends to speaker				
<b>Considerate:</b> respects feelings, rights, ideas, and property of others				
<b>Works Independently</b>				
<b>Cooperative:</b> works well with others				
Participates in activities				



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<b>Library/Media</b>	1	2	3	4
Recognizes various forms of literature				
Accesses and evaluations information				
Uses technology resources to support learning				
Demonstrates cooperative and appropriate behavior				
<b>Comments:</b>				

<b>World Language</b>	1	2	3	4
Demonstrates understanding of world culture				
Demonstrates understanding of objectives through quality work				
Communicates using world language vocabulary				
Actively participates in group and individual activities				
<b>Comments:</b>				

<b>Music Education</b>	1	2	3	4
Demonstrates proper body mechanics in selected motor skills.				
Actively participates in group and individual activities.				
Demonstrates cooperation and appropriate behaviors.				
<b>Comments:</b>				

<b>Art</b>	1	2	3	4
Demonstrates understanding of art education				
Actively participates in whole group, small group, or individual art lessons				
Demonstrates appropriate behavior				
<b>Comments:</b>				

<b>Physical Education</b>	1	2	3	4
Demonstrates proper body mechanics in selected motor skills				
Actively participates in group and individual activities				
Demonstrates cooperation and appropriate behavior				
<b>Comments:</b>				

Warren Woods Public Schools

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Third Grade  
Report Card  
2012-2013



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**1st Marking Period Comments**

**2nd Marking Period Comments**

**3rd Marking Period Comments**

**4th Marking Period Comments**