



SUPERINTENDENT - STACEY L. DENEWITH-FICI

DEPUTY SUPERINTENDENT - NEIL CASSABON

DIRECTOR OF CURRICULUM - KARA BEAL

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for **Westwood Elementary**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website [WESTWOOD ELEMENARY SCHOOL'S ANNUAL EDUCATION REPORT](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. ***Our school was not given one of these labels.***

The most recent M-Step data reveals a key challenge at Westwood is strengthening our math and literacy skills and closing achievement gaps between various subgroups. Our School Improvement Team identified areas of focus and have strategically planned instructional practices, optimizing a balanced literacy approach in our classrooms. Through our work as Professional Learning Teams, Westwood staff meet regularly to discuss, plan, implement and monitor student growth and achievement. Throughout the year, our teachers participate in ongoing professional development, related to strategic literacy & math instruction. We provide a structured schedule of time in our classrooms dedicated to both literacy and math. Students participate in a structured 90-minute daily literacy block. Teachers design a readers' workshop model within the classroom, which offers students' choice with text while fostering an appreciation for reading. During this literacy time, teachers are able to provide small group, guided reading and phonics instruction. With the most recent adoption of Bridges (2022-23), our new math resource, teachers devote 80 minutes daily to math instruction which includes various components of a math lesson such as guided & independent practice, workplace games, and number corner. Also, this past year, we have added additional staff to support our students in math, literacy and EL services.

State law requires that we also report additional information. At all elementary buildings in Warren Woods Public Schools, students are assigned to schools based on residency or Schools of Choice status. Additionally, Warren Woods Public Schools achieved District Accreditation through AdvancED in the November of 2015; all three elementary schools work collaboratively toward our District's School Improvement Plan. All elementary school buildings in the district are K-5 (all subjects). A copy of our school's curriculum may be accessed in the district Curriculum Office located at 12900 Frazho Rd., Warren, MI 48089. Teachers follow the Common Core State Standards as the implemented curriculum in their classrooms. For aggregated school-level Student Data, see linked reports above. During the 2022-23 school year, Westwood Elementary had 89% of parents/guardians attend Parent-Teacher conferences in the Fall.

The Westwood learning community, comprised of students, parents & staff, can take pride in the accomplishments and achievements of our students. Working together as a team, promotes learning for all. We look forward to the continued success of all our students.

Sincerely,

Melissa Johnson
Principal