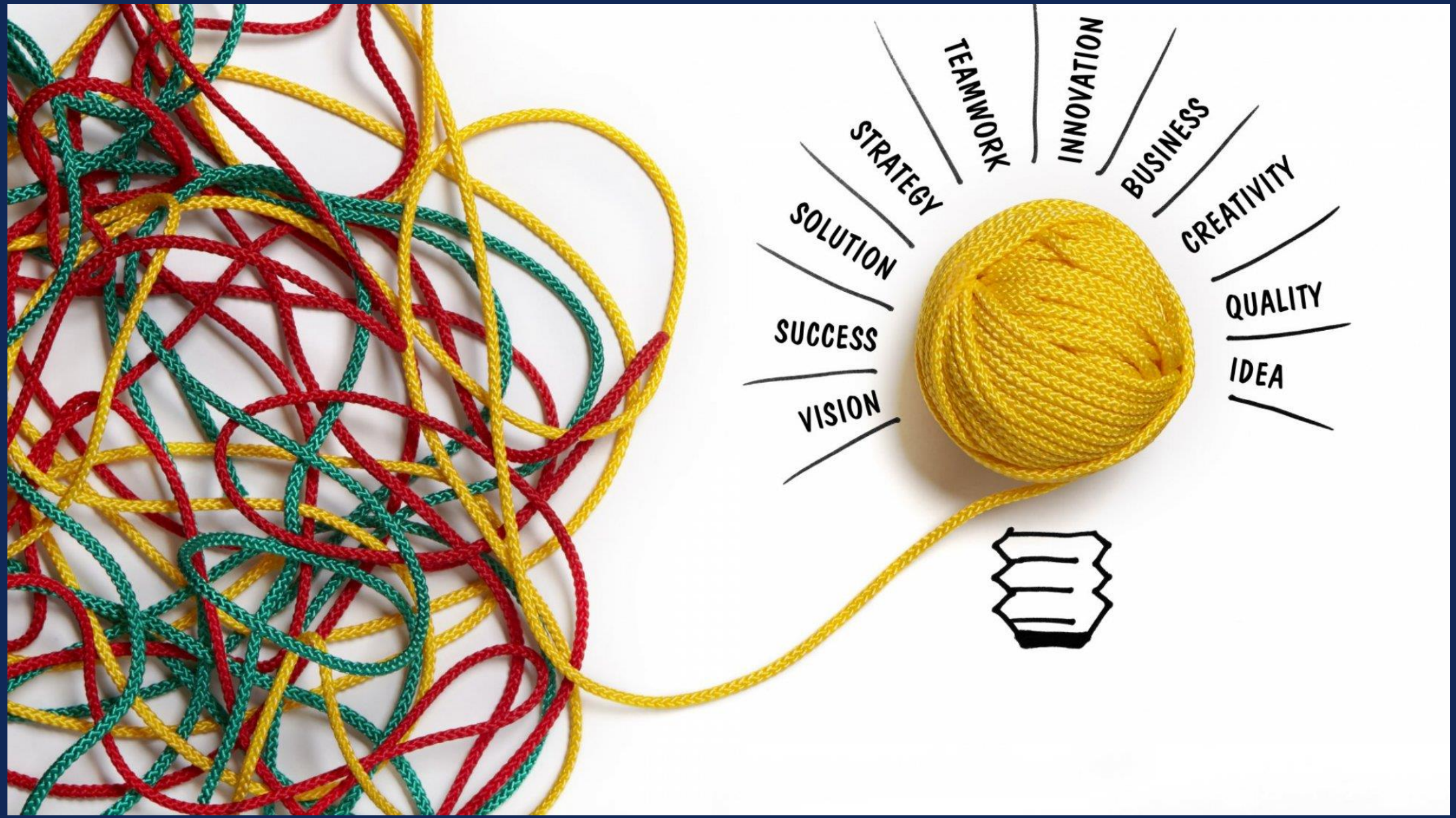
2021-22 MICHIGAN'S ACCOUNTABILITY INDEX

WWPS Board of Education

January 9, 2023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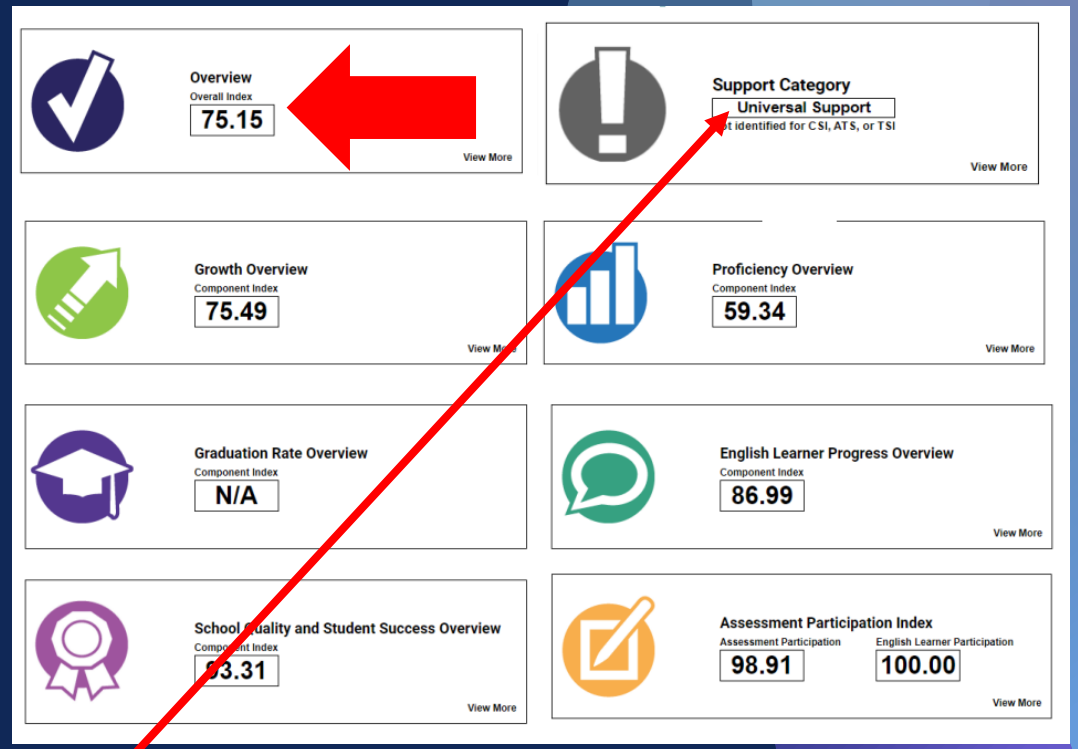
GOALS FOR TONIGHT:

1. Explain the purpose of Accountability Index
2. Ensure you know how to access the data
3. Provide support on how to read and analyze the information
4. Explain the Timeline & Next Steps

SCAN ME

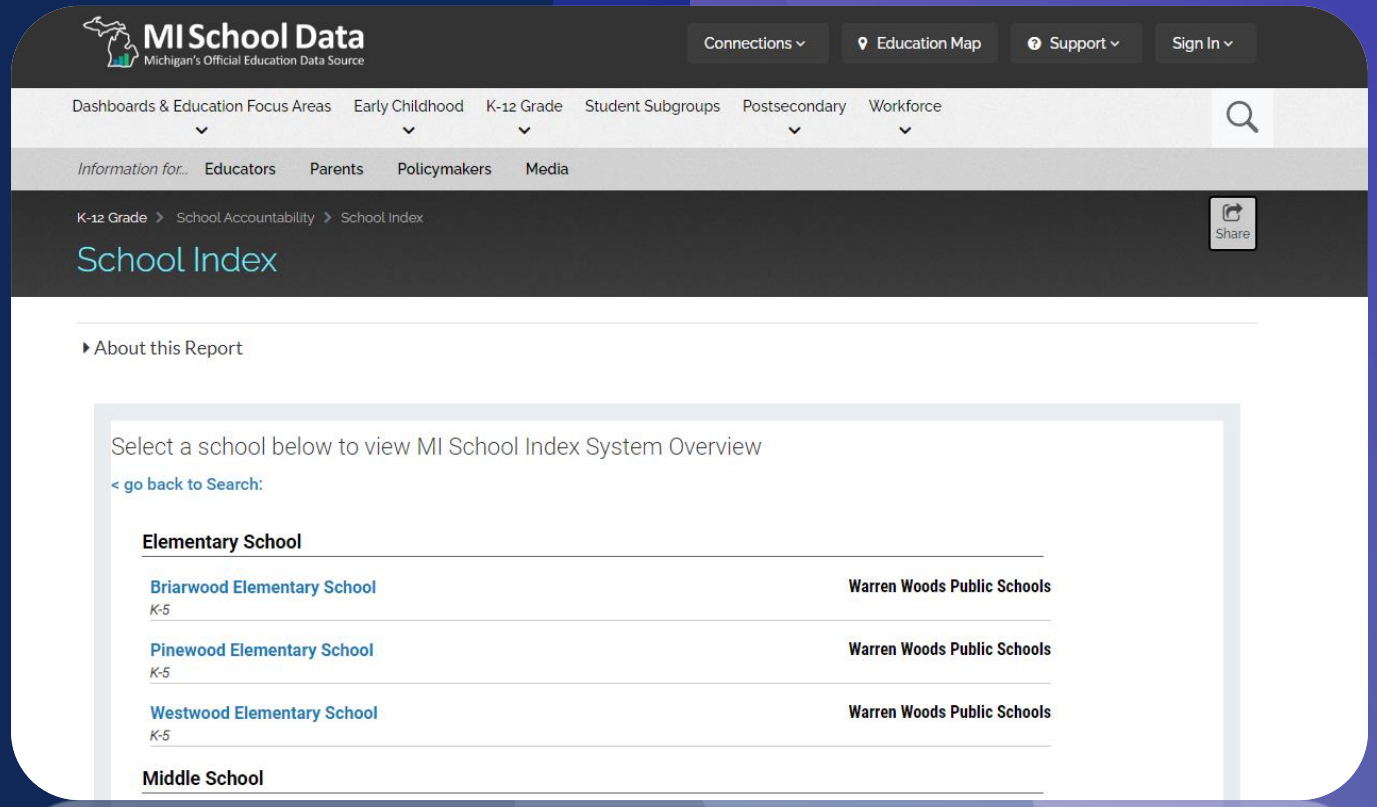
WHAT IS THE ACCOUNTABILITY INDEX?

- Designed to meet the accountability requirements set forth in the federal Every Student Succeeds Act (ESSA) of 2015.
- Launched March 2018
- The purpose of the School Index is to identify schools for supports based on their performance.
- Reports to the degree to which schools are meeting performance targets in 6 areas
  - Michigan has chosen to have the following additional component:
    - Assessment Participation
  - Range is between 0=100
  - Index values are tied to performance against long term goals
  - Percent of goal (target) met
- Schools with the lowest overall or subgroup index values, or 4-year cohort graduation rates, will be identified for support in one of the three categories



HOW CAN I SEE THE REPORT?

- No special login needed to access general data
  - However, some District users have access to more detailed student level reports
- You can search by District or School



https://www.mischooldata.org/school-index/

SCHOOL INDEX: COMPONENT WEIGHTS

ESSA requires the components of Proficiency, Growth, English Learner (EL) Progress, and Graduation Rate as a group be given "much more weight" than the School Quality component.

To fulfill this requirement Michigan uses the component weightings in the table below.

- 29% Proficiency
- 34% Growth
- 10% Graduation Rate
- 10% English Learner (EL) Progress
- 14% School Quality/Student Success
- 2% Assessment Participation
- 1% EL Assessment Participation

Weights are redistributed proportionally if a school is missing a component

WHAT'S NEW FOR 2021-22 SCHOOL INDEX RESULTS?

- School Index returned to "normal" and is required by USED
  - Data will be available for all components*
    - However, fewer grades, subgroups, and schools will have growth data in 2021-22
    - Content Areas: Only grades 6-8 & 11 (normally 4-8 & 11)
    - English Learners: Only grades 3-12 (normally 1-12)
- Participation
  - USED is requiring 95%; meaning non-participating students count as non-proficient & not met growth
- Growth
  - Complicated but present for most schools and subgroups
  - Weight reallocated where not present
- Support Categories (Identifications) – New Identifications
- Expansion of school identification detail on School Index report in MISchoolData
  - Non-CSI, TSI, and ATS schools will have "Universal Supports" label displayed
  - Support category tile on report will be clickable to show school-relevant CSI, ATS, and TSI entrance criteria

STUDENT SUBGROUPS

For the index, the minimum subgroup n-size for all components is:

- 10 or more students to be included in index displays
- 30 or more students to be included in index calculations

Student subgroups include:

- Racial/ethnic subgroups
- English Learners
- Economically Disadvantaged
- Students with Disabilities

GROWTH SCORES

- Michigan's growth score measure is the Student Growth Percentile (SGP)
- SGPs describe a student's learning over time compared to other students with similar prior achievement scores (scale scores).
- Indicates what percent of similar students had lower growth than that student

Component Weights: Example Weight Cases

Component	Example 1: Component Weights with ALL available	Example 2: Comp Weights with Graduation Ra Student Growt	Example 3: Component Weights with No EL Progress
Growth	34%	n/a	38.2%
Proficiency	29%	64.4%	32.6%
School Quality / Student Success	14%	31.1%	15.7%
Graduation Rate	10%	n/a	11.2%
EL Progress	10%	n/a	n/a
General Assessment Participation	2%	4.4%	2.3%
English Learner Participation	1%	n/a	n/a

Due to lack of growth for Elementary

MICHIGAN SCHOOL INDEX TARGETS BY COMPONENT

Long term goals are ambitious and aligned to Michigan's strategic education plan

Goals are "anchored" at these values through 2024-25

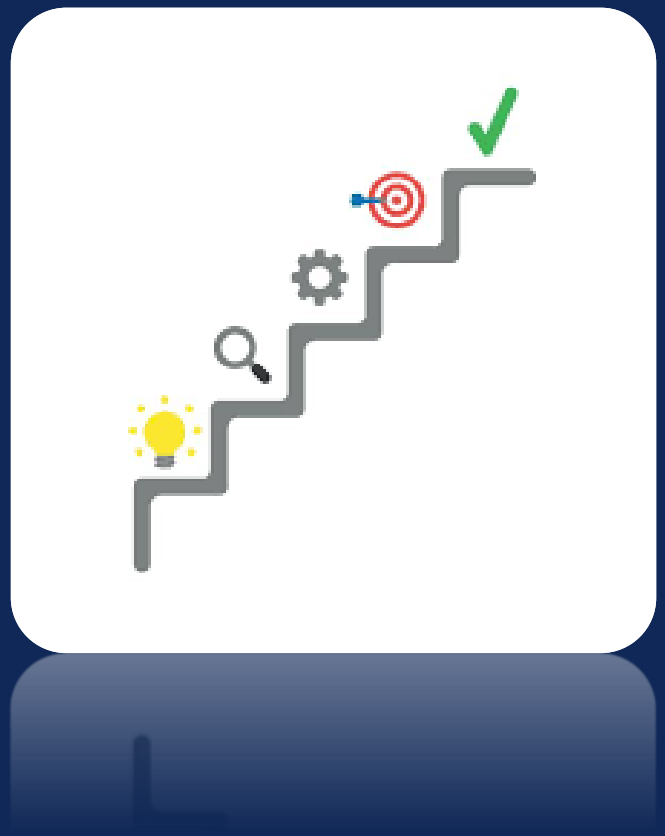
Component	Baseline Value (2016-17)	Long-term Goal (2024-25)
Proficiency – ELA	49.14%	60.00%
Proficiency – Math	37.55%	47.55%
Growth – ELA	49.99%	57.92%
Growth – Math	43.49%	50.70%
Graduation – 4-year	79.79%	94.44%
Graduation – 5-year	81.99%	96.49%
Graduation – 6-year	81.25%	97.00%
English Learner Progress	46.41%	59.26%
School Quality/Student Success – On-Track Attendance	87.41%	92.37%
School Quality/Student Success – Advanced Coursework	27.96%	49.82%
School Quality/Student Success – Postsecondary Enrollment	62.50%	74.10%
School Quality/Student Success – K-8 Access to Arts and Physical Education	198.4:1	145.00:1
School Quality/Student Success – K-8 Access to Librarians and Media Specialists	8312.50:1	8312.50:1

Identification of School Support Categories

Support Category	Identification Criteria	Frequency
Comprehensive Support and Improvement (CSI)	Schools are identified for CSI if the school: • Is in the bottom 5% of schools in Michigan • OR is a high school with a four-year gra… …ate of 67% or less • OR was in a CSI cohort but did not … …SI exit criteria • OR was in an ATS cohort but … …meet ATS exit criteria	Every 3 Years
Additional Targeted Support (ATS)	Schools are identified for A… …y have BOTH: 1. One or more sub… …bottom 25% for each applicable component 2. One or mor… …ups overall performing like a bottom 5% school	Every 6 Years
Targeted Support and Improvement (TSI)	Schools ar… …ed for TSI if they have one or more subgroups in the botto… …or each applicable component	Annually

NOT IDENTIFIED YET NOT SATISFIED

TIMELINE & NEXT STEPS



- **Index Embargoed Results:** Preview Window middle to end of November
  - Reviewed Tentatively in November's District Improvement meeting
- **Accountability Results were officially released** beginning of December
- **Professional Development for Admin Team** – December 6th
  - Validate / Questions
- **Consideration of data in School Improvement** – CNA's (January 6th)