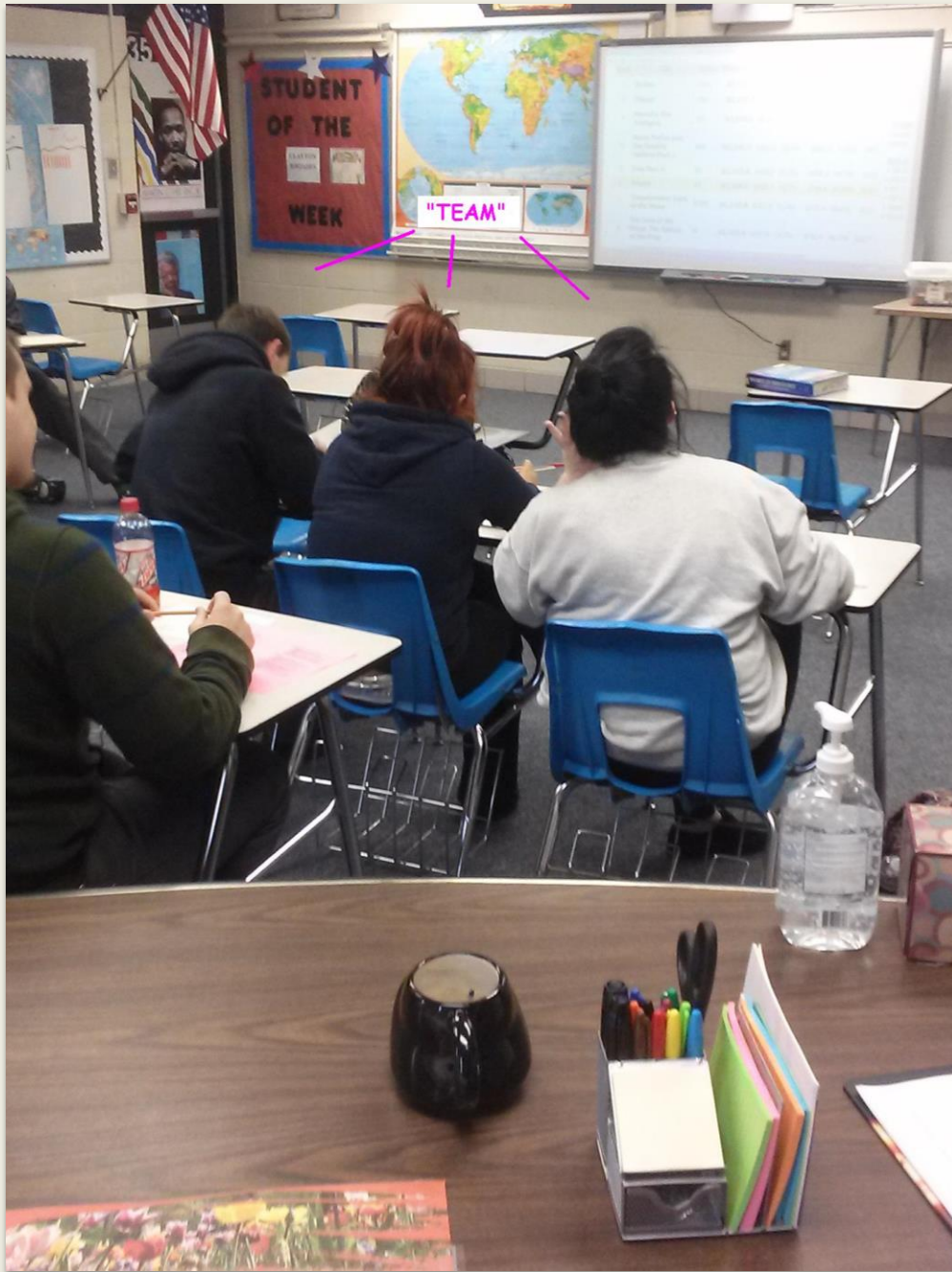




2013-2014 Year in Review

Enterprise High School



Essentially, Enterprise High School helps students from Warren Woods Tower and students from surrounding school districts earn credits toward a high school diploma.

The 2013-2014 school year brought several positive changes to our school; From school-wide common data goals to ACT preparation programs EHS is utilizing state-of-the-art technology while implementing research-based groundbreaking intervention programs.



Warren Woods Enterprise High School is dedicated to providing a caring alternative learning environment that promotes student achievement.

Enterprise High School Mission Statement

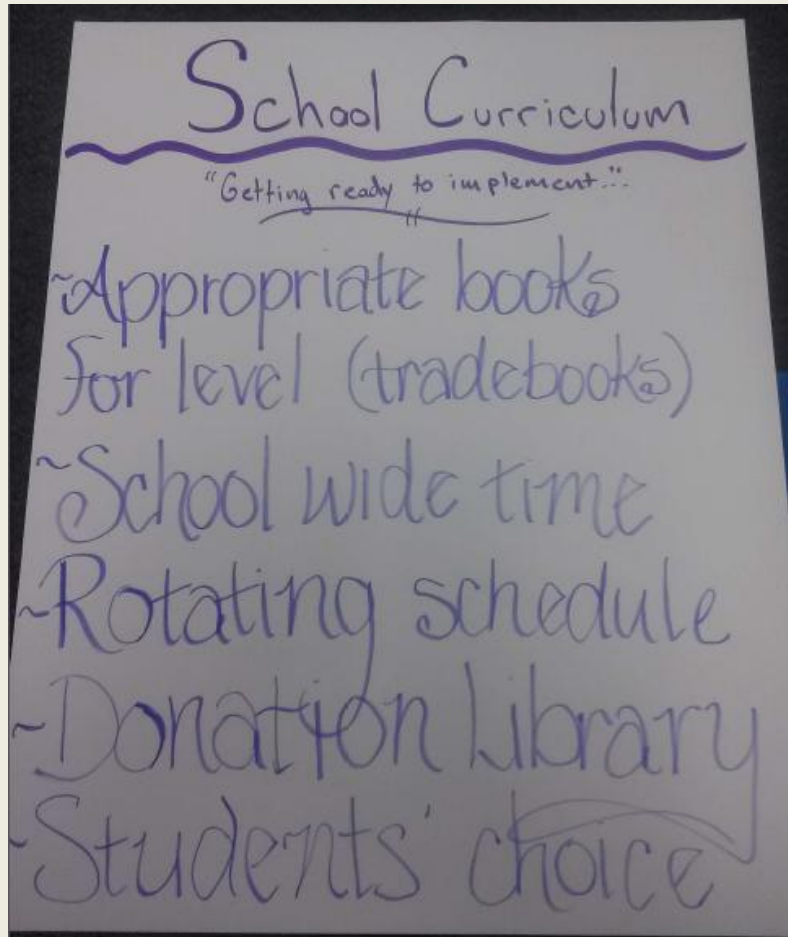
•2013-2014 School PLC Goals



- A. Working with norms within all buildings and teams
- B. Continuing to work on curriculum essentials using Curriculum Crafter
- C. Working on creating common assessments given once per month (modeled after state assessments)
- D. Common Assessment results have been shared at monthly DSAT meetings
- E. Team Notes and Agendas have been completed and logged
- F. Established building and team smart goals in conjunction with NCA/SIP goals and data

•Authentic PLC Intervention Planning

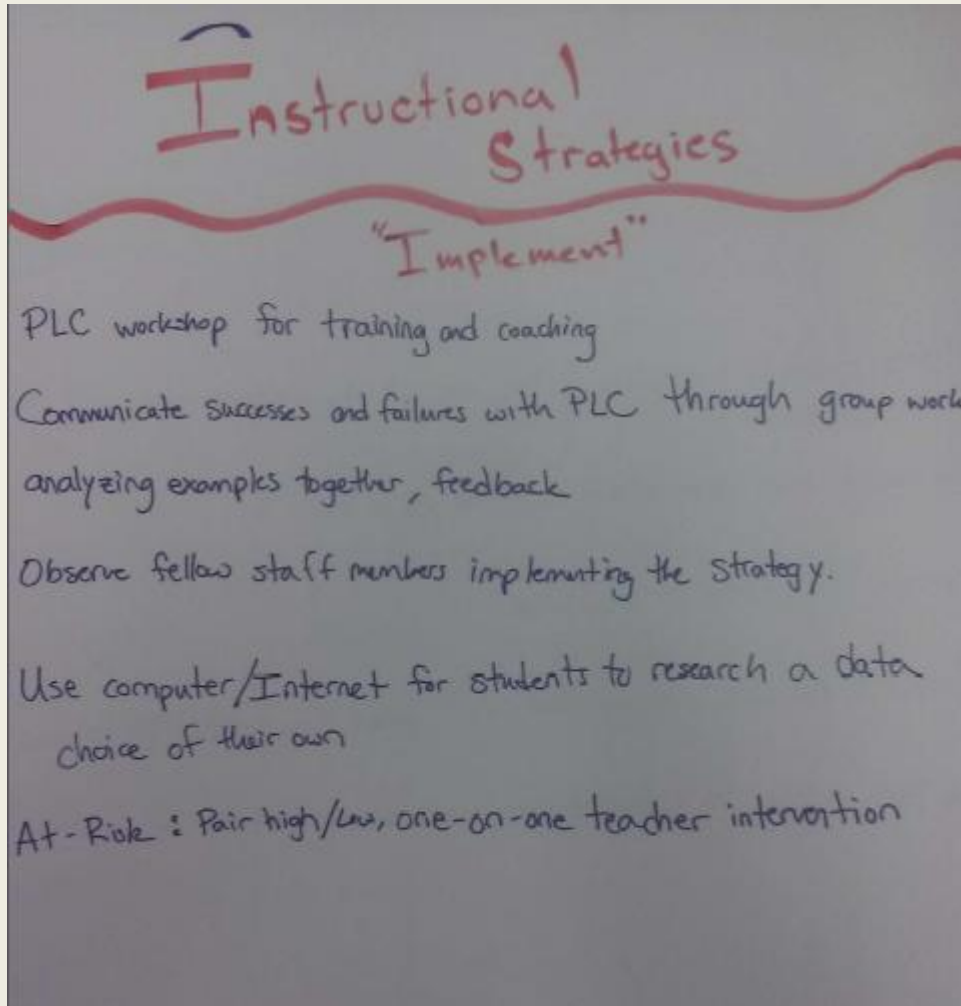
The 2013-2014 school year brought with it a brand new School Improvement team!



P.L.C. time was used extensively to research, implement, and monitor new programs within our school!

← "Getting ready to implement" stage of intervention development.

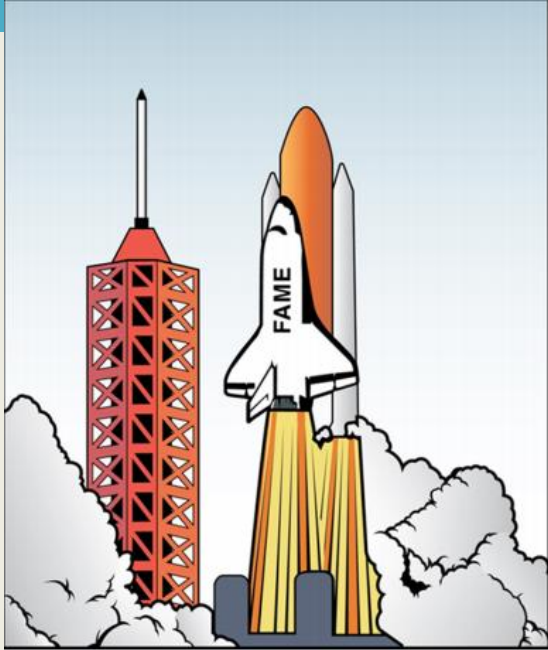
•Authentic PLC Intervention Planning



The S.I.T. program at EHS worked extensively with staff to help develop intervention programs to help benefit our students and complete the necessary steps to develop a new school wide initiative for the 2014-2015 school year: School-wide Sustained Silent Reading!

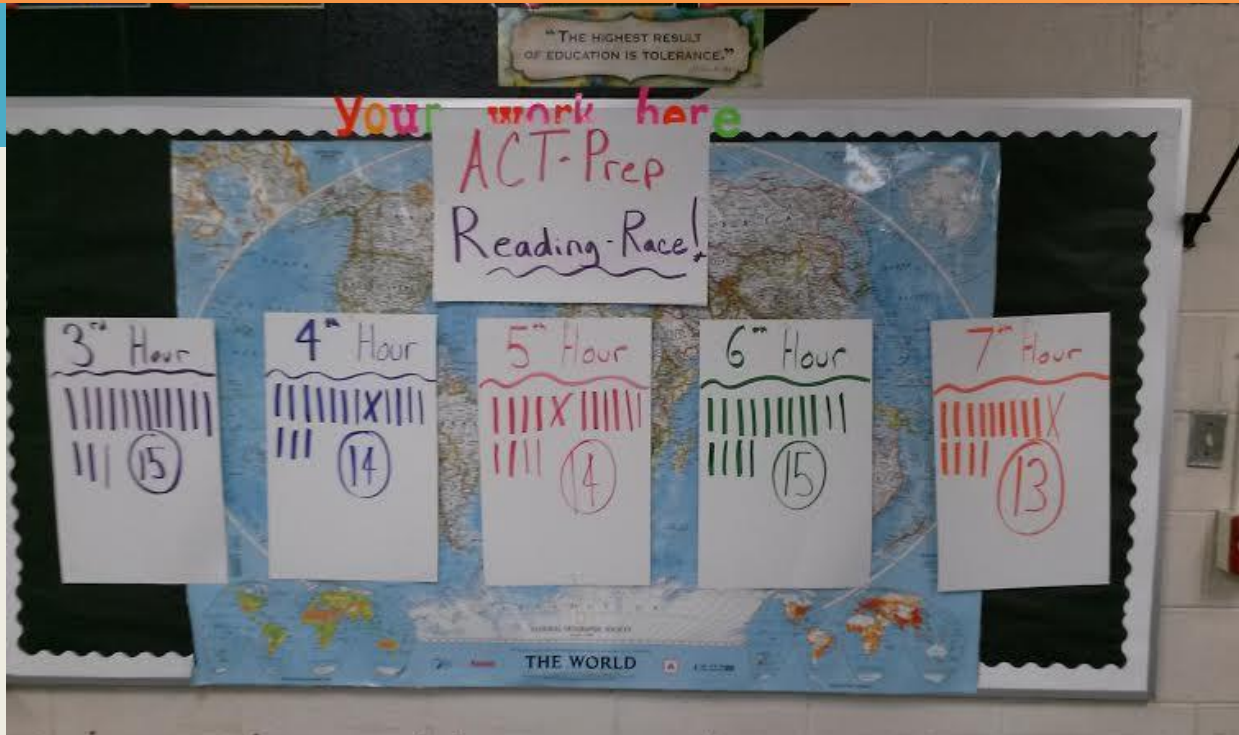
← “Implementation” stage of intervention development.

Enterprise Points of Pride



Our staff is continually exploring new professional development endeavors. Several of our staff are fully entrenched in the F.A.M.E. program. Our staff also developed an extensive ACT Prep Program that was used during voluntary prep time.

Enterprise Points of Pride



Several teachers have started to implement the S.S.R. program. This is an example of reading being used as an ACT Prep. activity...with a bit of incentive thrown in!

Enterprise Points of Pride

Our Learning Goals

World History

- I will describe the religious and cultural aspects of the Gupta Empire.

American History

- I will explain how the U.S. became involved in World War II

Economics

- I will understand how Scarcity Causes people to make trade-offs.
Focus: Opportunity Costs

Civics

- I will describe the various forms of government. (fascism, anarchy, democracy, theocracy, oligarchy, etc..)

It is expected that all WAW educators utilize learning targets and goals. At EHS all staff members use ACTIONABLE and ATTAINABLE learning goals that are developed WITH the learner.

RTI Intervention/Instructional Waiver

INSTRUCTIONAL THURSDAYS

- The school schedule is modified so that students are allotted time to meet with teachers in which they can work one on one.
- Students were able to receive over 100+ hours of individualized instruction time with teachers.
- Other students are required to work on missing assignments or get extra instruction from teachers
- The school has seen a dramatic increase in passing grades since the waiver started
- The current plan for the 2014/2015 school year is to continue on with the S.I.T. program.

Instructional Waiver 6/12/2014

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	A	B	C	D	E	F	G	H
		Ring	Fredlund	Hopman	Canty	Tanguay	Farmer	Comp Lab
, AUSTIN		3,5		4				
, JOSEPH		3,5		1				
, ANGELA								e2020
, KEN		7-Geo Quiz	5	4	1-Quiz & Test			
CHANSE		7	4					
IA, FRANK		2-quiz,6	4		5			
WSKI, MITCHELL		7-Geo Quiz			1	5	2mw	
, JESSE								e2020
REGINALD			6					
, TORENCE		3-quiz 6-Rock Quiz & Geo Quiz				2,5		
, STEPHANIE				7				
, JASON					1		3mh	
WSKY, DAVID		6-Geo Quiz					2m,3m	
HRISTIAN		5-Rock ID Lab, Geo Quiz	6	4		7	3mt	
ON, VICTORIA		6-Geo Quiz			2-Quiz & Test			
ELISHA								
ANDREW					1			
R, WILLIAM					1,2			
, NATHAN			6	1	5	7	4m	

Color coding individual students allows for the monitoring of intervention time per student per subject area.

Instructional Waiver Dates	Students Attending	Total Enrollment	Attending Percentage
First Quarter			
Thursday, October 3, 2013	82	106	77%
Thursday, October 10, 2013	81	103	78%
Thursday, October 17, 2013	77	102	75%
Thursday, October 24, 2013	78	101	76%
Thursday, October 31, 2013	Half day district wide	NO SIT	NA
Thursday, November 7, 2013	Quarter Exams	NO SIT	NA
Second Quarter			
Thursday, November 14, 2013	80	103	77%
Thursday, November 21, 2013	77	101	76%
Off for Thanksgiving break			
Thursday, December 5, 2013	73	101	73%
Thursday, December 12, 2013	71	101	71%
Thursday, December 19, 2013	76	96	78%
Thursday, January 16, 2014	74	94	79%
Third Quarter			
Thursday, February 14, 2014	81	103	79%
Thursday, February 20, 2014	NO SIT	break	NA
Thursday, February 27, 2014	73	102	71%
Thursday, March 6, 2014	ACT/MME		
Thursday, March 13, 2014	76	100	76%
Thursday, March 20, 2014	75	100	75%
Thursday, March 27, 2014	84	98	85%
Fourth Quarter			
Thursday, April 24, 2014	78	96	80%
Thursday, May 1, 2014	76	93	82%
Thursday, May 8, 2014	77	90	85%
Thursday, May 15, 2014	No Instructional waiver	School Improvement	
Thursday, May 22, 2014	67	86	77%
Thursday, May 29, 2014	64	83	77%
Thursday, June 5, 2014	48	69	69%
Thursday, June 13, 2014	50	66	75%

Enterprise High School Goals/Initiatives

RTI Intervention/Instructional Waiver

- Passing rate in the 2011/2012 school year averaged **64%**
- Passing rate for the 2012/2013 school year averaged **68%**
- Passing rate for the 2013/2014 school year was **73.5%**

2013-2014 Testing and Intervention/Results:

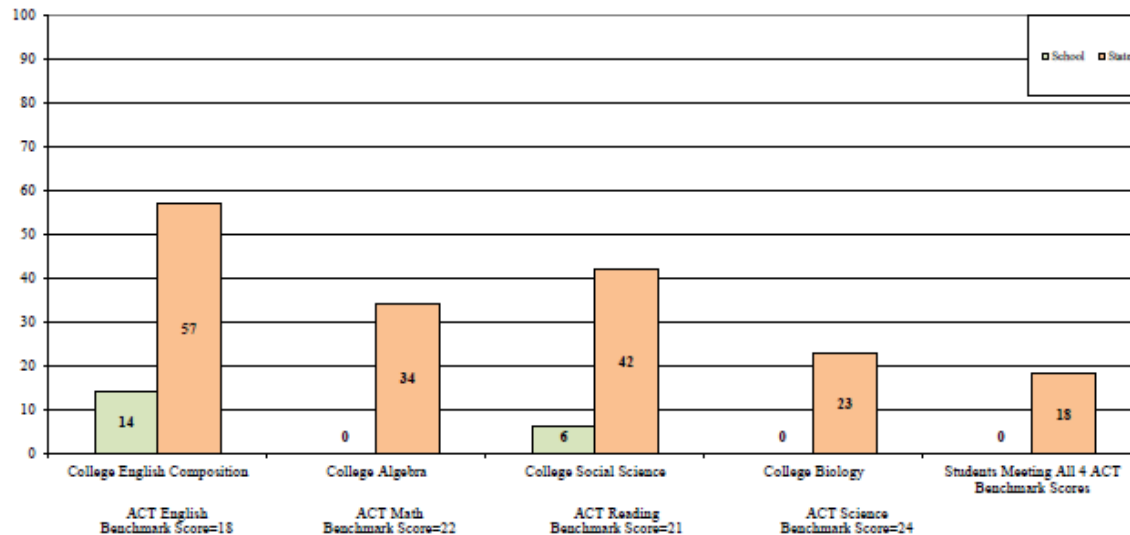
EHS MME DATA, NWEA DATA, ACT DATA, PASS/FAIL, and Dropout Rates

2013-2014 School-Wide Data Goal:

ACT PROFILE REPORT - High School: SECTION I, EXECUTIVE SUMMARY
Michigan State Testing 2013
Grade 11 Tested Students - College Reportable
Total Students in Report: 35

PAGE 6
Code 992300
WARREN WOODS ENTERPRISE HS
WARREN, MI

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

As a staff our goal is to increase the percent of our student body scores related to the “Ready for College-Level Coursework” (per ACT data/testing) by five percent. As a staff we would achieve this goal by increasing “College English Composition” from 14% to 19%, “College Algebra” from 0% to 5%, “College Social Sciences” from 6% to 11%, and finally “College Biology” from 0% to 5%. Success of these goals will also be represented in Section I, of the “ACT Executive Summary: Percent of Students Meeting All 4 ACT Benchmark Score.”

2013-2014 ACT Data

	0-9 Composite Score	10-14 Composite Score	15-19 Composite Score	20-25 Composite Score
Number of Students:	0 students	26 students	6 students	4 students

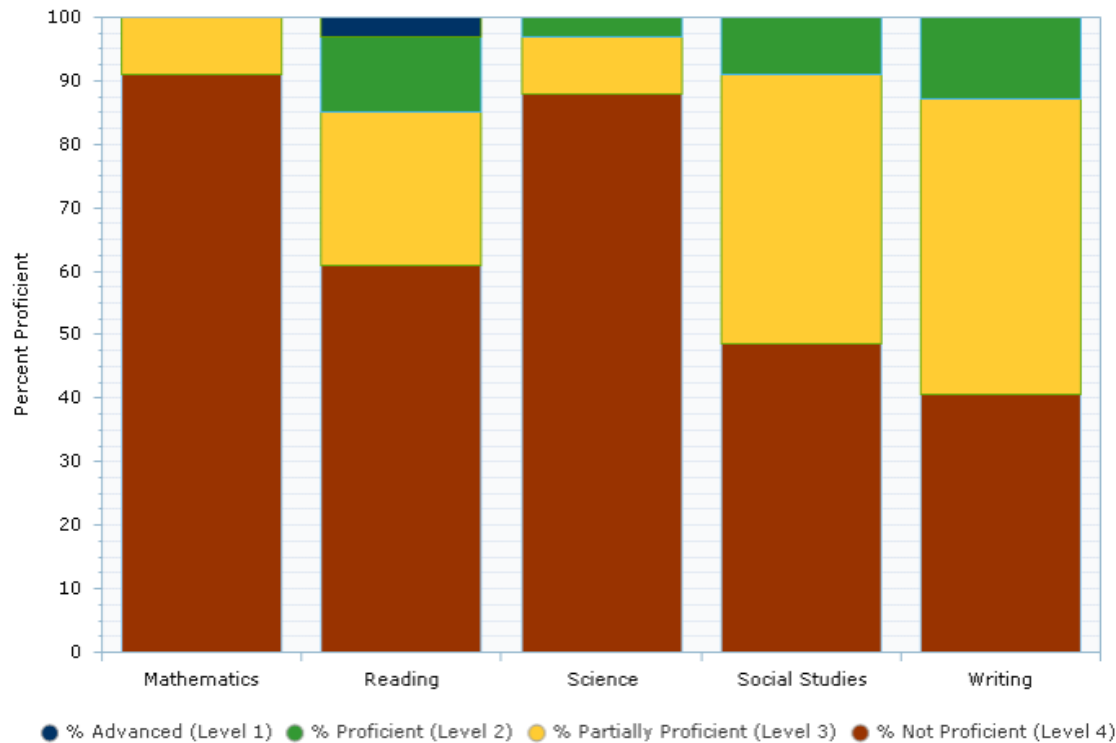
	Highest ACT Score	Average ACT Score	Lowest ACT Score	# of Students tested
Score:	25	14.08	10	37

For the first time at EHS three or more students had a composite score of 20 or higher!

2013-2014 MME DATA

2013-14 MME Snapshot

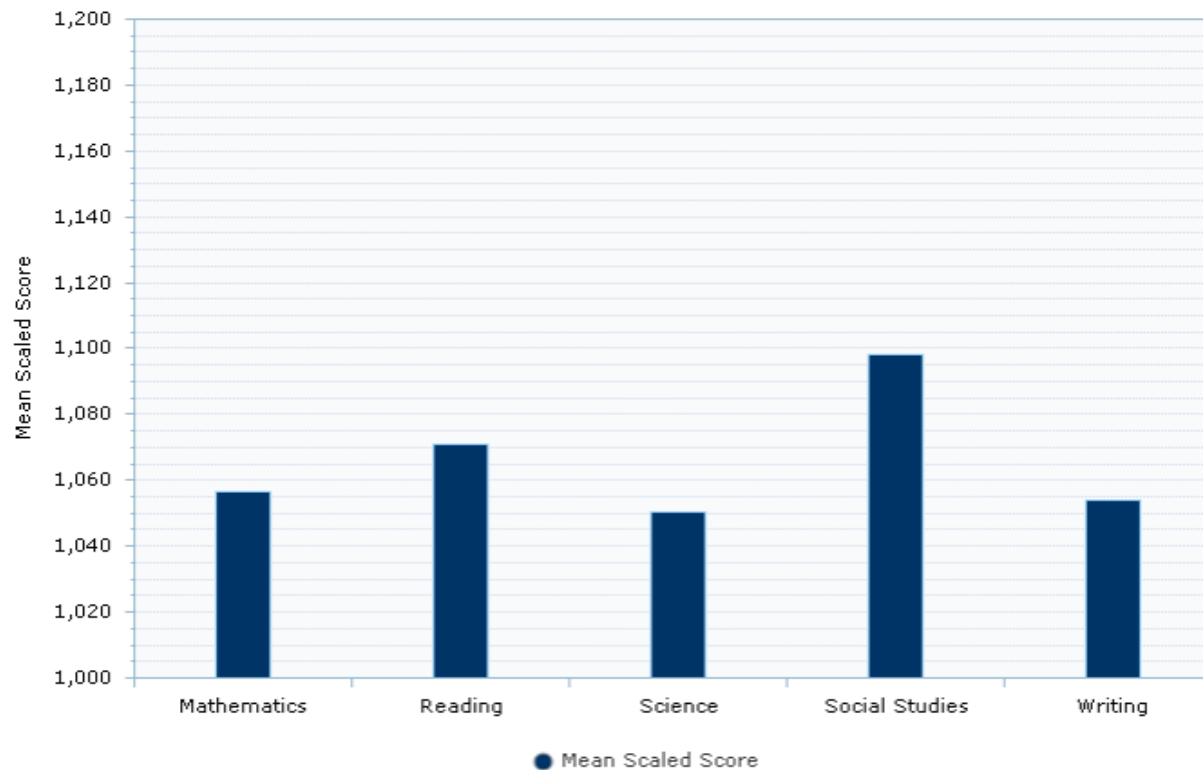
Warren Woods Enterprise H.S.: 11th Grade / All Subjects / All Students



2013-2014 MME DATA

2013-14 MME Snapshot

Warren Woods Enterprise H.S.: 11th Grade / All Subjects / All Students



2013-2014 MME DATA

2013-14 MME Snapshot

Warren Woods Enterprise H.S.: 11th Grade / All Subjects / All Students

Location Name	Subject	% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	Number Assessed	Mean Scaled Score	Standard Deviation
Warren Woods Enterprise H.S.	Mathematics	0%	0%	0%	9.0%	91.0%	32	1,056.7	36.2
Warren Woods Enterprise H.S.	Reading	15.0%	3.0%	12.0%	24.0%	61.0%	33	1,071.2	36.7
Warren Woods Enterprise H.S.	Science	3.0%	0%	3.0%	9.0%	88.0%	33	1,050.4	57.6
Warren Woods Enterprise H.S.	Social Studies	9.0%	0%	9.0%	42.0%	48.0%	33	1,098.2	22.0
Warren Woods Enterprise H.S.	Writing	13.0%	0%	13.0%	47.0%	41.0%	32	1,054.0	37.6

Some percentages may not add to 100% due to rounding.

"We believe that all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum..."

2013-2014 NWEA DATA

Math

Mathematics

Warren Woods Enterprise High School

MAP: Math 6+ Common Core 2010 V2

Common Core Mathematics K-12: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		The Real and Complex Number Systems		Geometry		Statistics and Probability	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2013-2014	9	2											
Fall 2013-2014	9	3											
Spring 2013-2014	10	9											
Fall 2013-2014	10	4											
Spring 2013-2014	11	28	215.6	15.9	215	215.7	17.3	217.3	17.5	216.3	16.8	213.1	16.8
Fall 2013-2014	11	33	217.1	16.0	216	218.5	17.7	218.5	16.9	216.5	18.3	215.1	16.6
Spring 2013-2014	12	46	224.0	11.7	224	<u>227.7</u>	14.1	223.9	13.9	222.9	12.8	221.1	12.6
Fall 2013-2014	12	58	221.6	14.8	224	222.5	18.0	223.7	16.0	221.1	14.9	219.7	16.1

"We believe that all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum..."

2013-2014 NWEA DATA

Science

Science - General Science

Warren Woods Enterprise High School

MAP: General Science MI 2007 V2

MI Science K-8, HS: 2007

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Physical Science		Life Science		Earth Science	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2013-2014	9	2									
Fall 2013-2014	9	3									
Spring 2013-2014	10	9									
Fall 2013-2014	10	4									
Spring 2013-2014	11	29	206.7	10.2	206	207.7	11.0	206.8	11.9	205.3	11.1
Fall 2013-2014	11	33	205.1	13.5	209	205.7	15.5	205.4	13.4	204.1	14.4
Spring 2013-2014	12	45	213.7	8.7	212	214.8	9.8	214.6	9.3	211.7	10.3
Fall 2013-2014	12	59	211.7	11.8	213	213.0	12.5	211.2	13.8	210.8	12.3

"We believe that all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum..."

2013-2014 NWEA DATA

Reading

Reading

Warren Woods Enterprise High School

MAP: Reading 6+ Common Core 2010

Common Core English Language Arts K-12: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literature		Informational Text		Foundational Skills and Vocabulary	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2013-2014	9	2									
Fall 2013-2014	9	4									
Spring 2013-2014	10	10	213.5	10.3	219	210.1	12.6	212.1	10.8	218.1	12.1
Fall 2013-2014	10	4									
Spring 2013-2014	11	28	211.4	13.3	209	207.9	14.7	210.8	13.8	215.4	14.2
Fall 2013-2014	11	34	213.4	11.1	213	210.8	13.5	210.2	10.5	219.0	11.6
Spring 2013-2014	12	47	217.9	10.1	219	215.4	12.1	218.0	11.1	220.3	11.3
Fall 2013-2014	12	59	219.5	10.8	220	218.4	12.4	217.5	11.6	222.4	11.2

"We believe that all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum..."

2012-2013 Pass/Fail Rates:

Overall Passing Grades - All Courses - 2012-2013			
First Quarter	Second Quarter	Third Quarter	Fourth Quarter
450	411	378	384
Overall Failing Grades - All Courses - 2012 - 2013			
182	245	159	179
Percentage Pass/Fail Ratio			
71 % passing rate	63% passing rate	70% passing rate	68% passing rate

"We believe that all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum..."

2013-2014 Pass/Fail Rates:

Overall Passing Grades - All Courses - 2013-2014			
First Quarter	Second Quarter	Third Quarter	Fourth Quarter
460	474	423	475
Overall Failing Grades - All Courses - 2013 - 2014			
132	147	145	252
Percentage Pass/Fail Ratio			
78% passing rate	76% passing rate	74% passing rate	66% passing rate

"We believe that all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum..."

Dropout Prevention

The National Dropout Prevention

Center/Network states the effectiveness of alternative schools in keeping students in school must focus on the following:

- **1. Reducing truancy**
- **2. Improving attitudes toward school**
- **3. Accumulating high school credits**
- **4. Reducing behavior problems**

Dropout Prevention

- According to The National Dropout Prevention Center, EHS successfully implements the following to insure student retention:
 - » A small student base not exceeding 250 students
 - » A clearly stated mission and discipline code
 - » A caring faculty with continual staff development
 - » A school staff having high expectations for student achievement
 - » A flexible school schedule with community involvement and support
 - » A total commitment to have each student be a success.

Accumulating High School Credits

- A main focus at EHS is accumulating and recovering high school credits.
 - After school programs and tutoring sessions have been implemented to support struggling students.
 - All EHS staff maintain records of individualized efforts with students.
 - E2020 classes offer students a wide range of credit recovery options.
 - Intervention programs such as the Instructional Waiver allow for individualized student instruction.

Reducing Truancy and Retaining Students...

ENTERPRISE HIGH SCHOOL STAFF

HOME SNAPSHOTS CONTACTS TUTORING STAFF SURVEY STUDENT SURVEY MONTHLY F

CANTY 2013-2014 Parent/Guardian Contact Log

Date of Contact

May 1

Type of contact made?

Phone

Initial contact or returning message

- Initial
 Returning

Where you able to get a hold of parent/guardian

Yes

(Example of Staff Contact Log)

- At EHS, constant communication between faculty/staff and parents is implemented in order to retain students and reduce truancy.

- Staff/faculty consistently monitor absences. In response to attendance issues, individualized student plans are created/implemented in order to reduce truancy.

- These programs are communicated effectively to all parents. All parents are updated regularly to schedule changes, testing dates, and other important events.

Reducing Truancy and Retaining Students...



EHS Administration made contact with parents over 2200 times.

EHS Staff made over 600 calls home throughout the school year.

With near 3000 parent contacts, the gap between school and parent grows smaller and smaller every year.

Enterprise High School

Goals/Initiatives

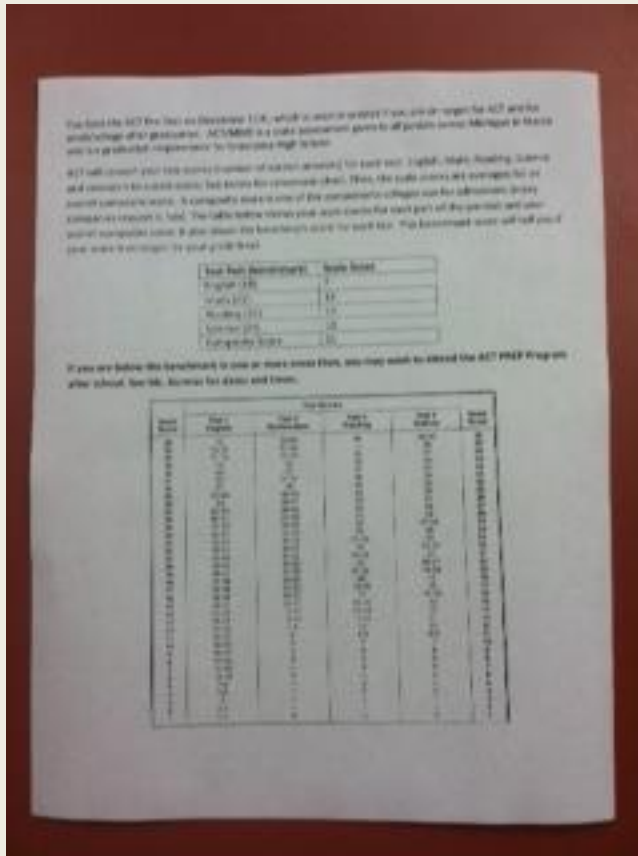
- All students were given a pre-enrollment test at the start of the school year
 - Data results were housed in Data Director
 - Results were used for creating questions for “ACT Tuesdays”
- Students were given monthly reading assessments to track literacy and comprehension
- Students competed for highest NWEA GROWTH scores

Enterprise High School

Goals/Initiatives

- Students were given the Decommissioned ACT (D-ACT) in the fall
 - D-ACT was housed on Data Director and given to help students prepare for ACT testing the following March
 - Students were given an individual results report which showed composite score, their answers and the correct answers
 - Letters, as well as the individual results report, were mailed home
 - Students were able to see their D-ACT score and focus on areas that needed improvement
 - There was also ACT preparation tutoring provided after school

Enterprise High School Goals/Initiatives



D-ACT Individual Results Report

Enterprise High School

Goals/Initiatives

- **After-school tutoring**
 - **Mr. Gilders works with students on missing assignments and make-up work**
 - The program has allowed seniors extra time to work on E2020 classes
 - Mr. Gilders provides one-on-one instruction for students who need extra help and guidance
 - Through the program, Mr. Gilders has logged 250 hours of additional instruction and work time for students after the school day has ended
 - Currently to date, Mr. Gilders averages nine students per day in the after school program



2013-2014 Year in Review

What a year! Thirty-six more students avoided becoming a "drop-out statistic" and leave our doors ready for the real world!