

Enterprise High School

Year in Review
2014-2015





- Warren Woods Enterprise High School is dedicated to providing a caring alternative learning environment that promotes student achievement.
 - Enterprise High School Mission Statement



We have fully embraced our belief statement...



We believe all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum. We believe in a challenging, integrated curriculum that prepares students to be successful in today's society.



2014-2015 Enterprise PLC Goals:

- A. **Working** with norms within all buildings and teams
- B. **Continuing** to work on curriculum essentials using Curriculum Crafter
- C. **Working** on creating common assessments given once per month (modeled after state assessments)
- D. **Common** Assessment results have been shared at monthly DSAT meetings
- E. **Team** Notes and Agendas have been completed and logged
- F. **Established** building and team smart goals in conjunction with NCA/SIP goals and data



PLC: EHS STAFF GOAL(S)

2014-2015 EHS SCHOOLWIDE DATA-DRIVEN GOAL

Describe the goal:

As a staff our goal is to increase the percent of our student body scores related to the Ready for College-Level Coursework (per ACT data/testing). As a staff we are looking to increase each ACT subject (English, reading, science, and mathematics) by at least 5 percent.

Resources needed:

"ACT Tuesday" materials include: everyday classroom supplies, ACT tools and study guides, practice ACT tests, decommissioned ACT questions, and after-school tutor materials (everyday classroom supplies). Also as a staff we will be implementing school wide S.S.R. (sustained silent reading) and reflection periods. This will be designed to improve literacy, fluency, and critical response to reading excerpts.

Method of assessment:

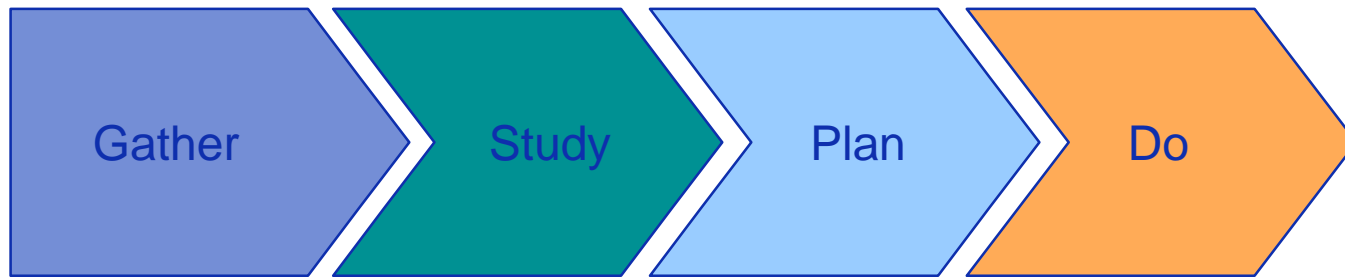
As a staff we would achieve this goal by increasing college-ready English from 15.2% to 20.2%, college-ready reading from 9.1% to 14.1%, college-ready mathematics from 0% to 5%, and college-ready science from 6.1% to 11.1%. Success of these goals will also be represented in Section I, of the ACT Executive Summary: Percent of Students Meeting All 4 ACT Benchmark Score. These scores can be accessed and reviewed by staff members using the MI School Data benchmark/dashboard website.



MDE: SIT PROCESS



EHS has fully embraced the MISD/SIT Improvement Process:



- As a staff we gathered information that helped us reflect on our current literacy abilities/scores as an entire building.

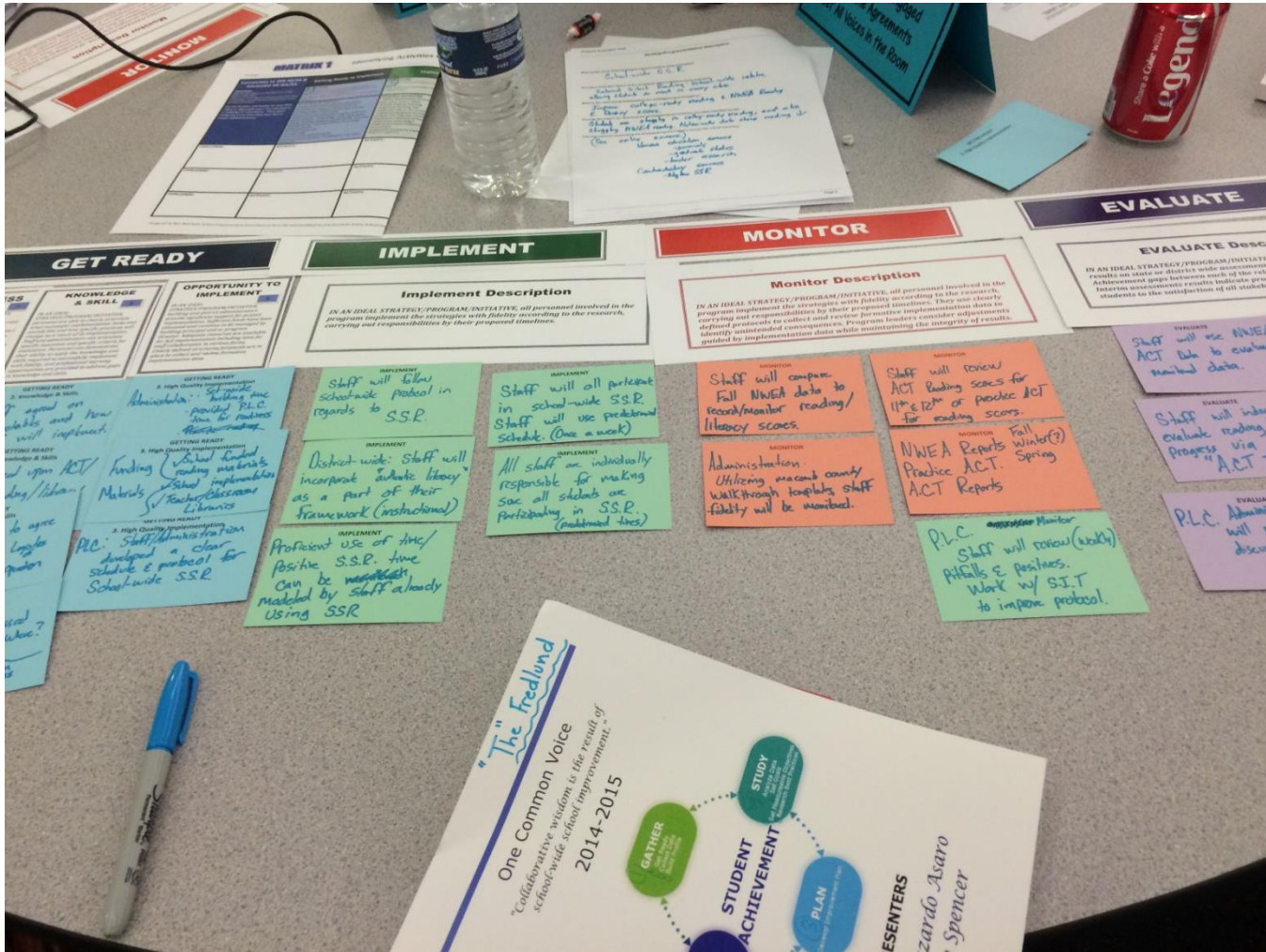
- Utilizing PD/PLC time our staff researched processes and activities that would boost literacy scores.

- Through planning and development, our PLC team and staff designed a school-wide initiative:
- Sustained Silent Reading

- After gathering, researching, and planning, our staff implemented our school wide initiative, and reflected on implementation/success.



MDE: SIT RESEARCH/DESIGN



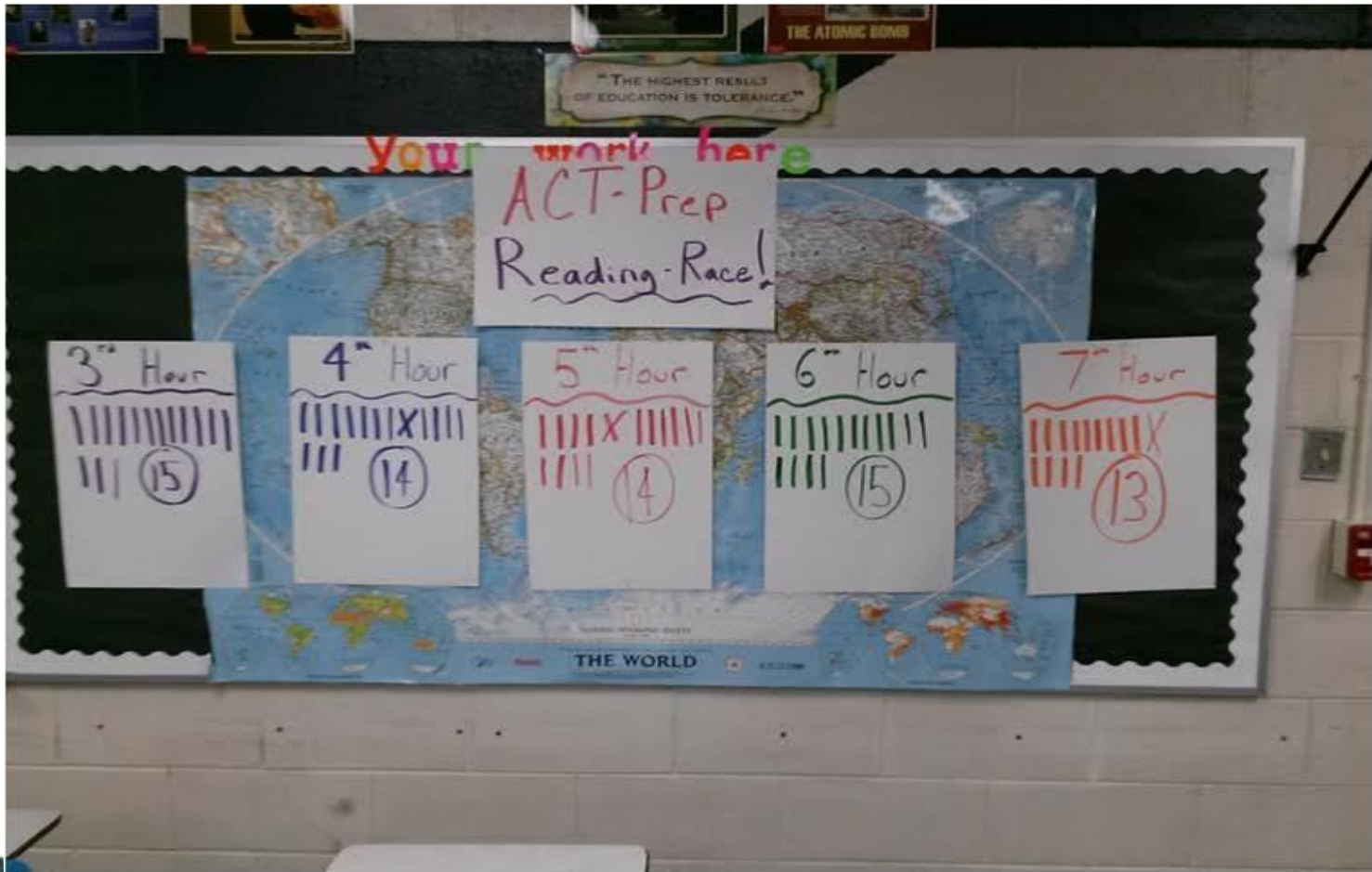
Sustained Silent Reading: School-Wide Literacy Initiative



Classroom
Setup:
Silent Reading
Circle



Sustained Silent Reading: Reward-Based Effort System



EHS INSTRUCTIONAL WAIVER



Instructional Waiver

- The school schedule is modified so that students are allotted time to meet with teachers that they can work 1-on-1 with.
- Students were able to receive over 100+ hours of individualized instruction time with teachers.
- Other students are required to work on missing assignments or get extra instruction from teachers
- The school has seen a dramatic increase in passing grades since the waiver started
- The current plan for the 2015/2016 school year is to continue on with the S.I.T. program.





A	B	C	D	E	F	G	H
	Ring	Fredlund	Hopman	Canty	Tanguay	Farmer	Comp Lab
	3,5		4				
	3,5		1				
							e2020
	7-Geo Quiz	5	4	1-Quiz & Test			
	7	4					
	2-quiz,6	4		5			
	7-Geo Quiz			1	5	2mw	
							e2020
		6					
	3-quiz 6-Rock Quiz & Geo Quiz				2,5		
			7				
				1		3mh	
	6-Geo Quiz					2m,3m	
	5-Rock ID Lab, Geo Quiz	6	4		7	3mt	
	6-Geo Quiz			2-Quiz & Test			
				1			
				1,2			
		6	1	5	7	4m	

Color coding individual students allows for the monitoring of intervention time per student per subject area.



EHS Expanded and Improved the Instructional Waiver (Individual Instructional Time)

		First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Student Attendance		Waiver Sessions	Attendance	Waiver Sessions	Attendance	Waiver Sessions	Attendance	Waiver Sessions	Attendance
2012		X	X	X	X	1	45%	7	35%
2012-2013		3	44.33%	8	42.25%	3	46.66%	9	35.66%
2013-2014		4	75.50%	6	75.66%	5	77%	7	77.85%
2014-2015		5	78.00%	5	76.00%	5	76%	6	77.00%



EHS Expanded and Improved the Instructional Waiver (Individual Instructional Time)

Passing Grades		First Quarter	Second Quarter	Third Quarter	Fourth Quarter
2012		X	X	63%	66%
2012-2013		71%	63%	70%	68%
2013-2014		78%	76%	74%	66%
2014-2015		84%	77%	81%	86%



EHS Expanded and Improved the Instructional Waiver (Individual Instructional Time)

2012 Passing Grades Before Implementation 63%

2012-2013 Overall Passing Grades Improved to 68%

2013-2014 Overall Passing Grades Improved to 73.5%

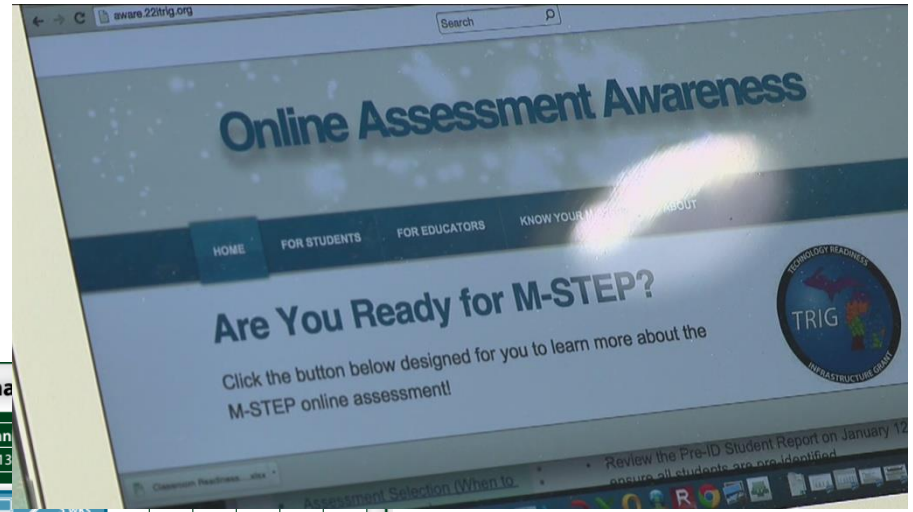
2014-2015 Overall Passing Grades Improved to 82%



DIGITAL LEARNING
and
DIGITAL ASSESSMENT



EHS Fully Implemented New M-Step Assessment Process

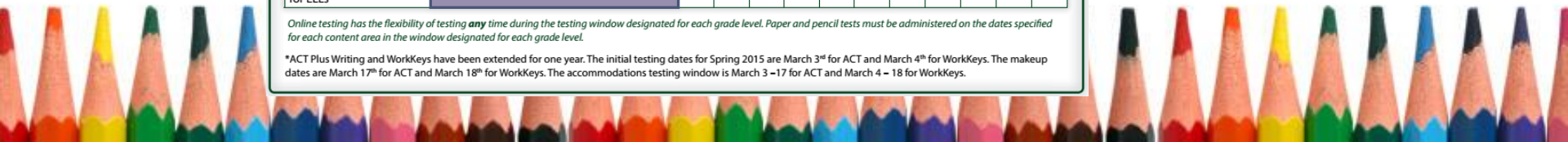


Spring 2015 Testing Schedule for Summer

	Week Beginning											
	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13		
Grades 5 and 8											3 wks	
Grades 4 and 7											3 wks	
Grades 3 and 6											4 wks	
Grade 11											3 wks	8 wks
MI-Access Alternate Assessments											7 wks	
College Entrance: ACT Plus Writing*				3/3 ONLY				3/17 ONLY				
Accommodations Testing				3/3 - 3/17								
Work Skills: WorkKeys*				3/4 ONLY				3/18 ONLY				
Accommodations Testing				3/4 - 3/18								
WIDA Access for ELLs				7 wks								
WIDA Alternate Access for ELLs				7 wks								

Online testing has the flexibility of testing any time during the testing window designated for each grade level. Paper and pencil tests must be administered on the dates specified for each content area in the window designated for each grade level.


*ACT Plus Writing and WorkKeys have been extended for one year. The initial testing dates for Spring 2015 are March 3rd for ACT and March 4th for WorkKeys. The makeup dates are March 17th for ACT and March 18th for WorkKeys. The accommodations testing window is March 3 – 17 for ACT and March 4 – 18 for WorkKeys.



EHS was the first WAW school to tackle the new digital summative assessment...

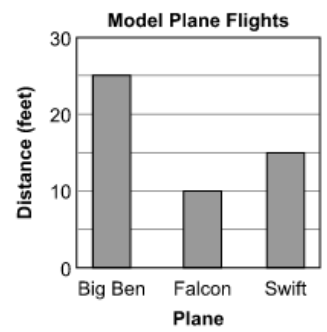
Spring 15 Preview Training Student

Question 2



Rick throws three model planes into the air. He measures the distance, in feet, that each plane travels. The bar graph below shows the distance each plane traveled.

Model Plane Flights



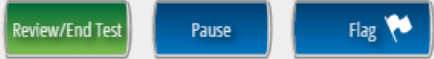

Plane	Distance (feet)
Big Ben	25
Falcon	10
Swift	15

Write in the box how much farther Big Ben flew than Swift.

(Practice Hint: Press the Sticky Note button to turn on the Sticky Note tool. Use the Sticky Note tool to place a sticky note next to take notes.)

(Practice Hint: Point inside the box to enter your answer.)

feet
[Numeric Only]



EHS E2020 Courses:

allowing students to recover credits faster than ever!



Student

Username

Password

[Forgot your password?](#)

[Log In >>](#)

[Return to edgenuity.com](#)

[Check Plug-ins](#)



1st Semester

**Online: 70 total
classes passed**

2nd Semester

**Online: 90 total
classes passed**

Total Classes:

**160 total credits
completed**

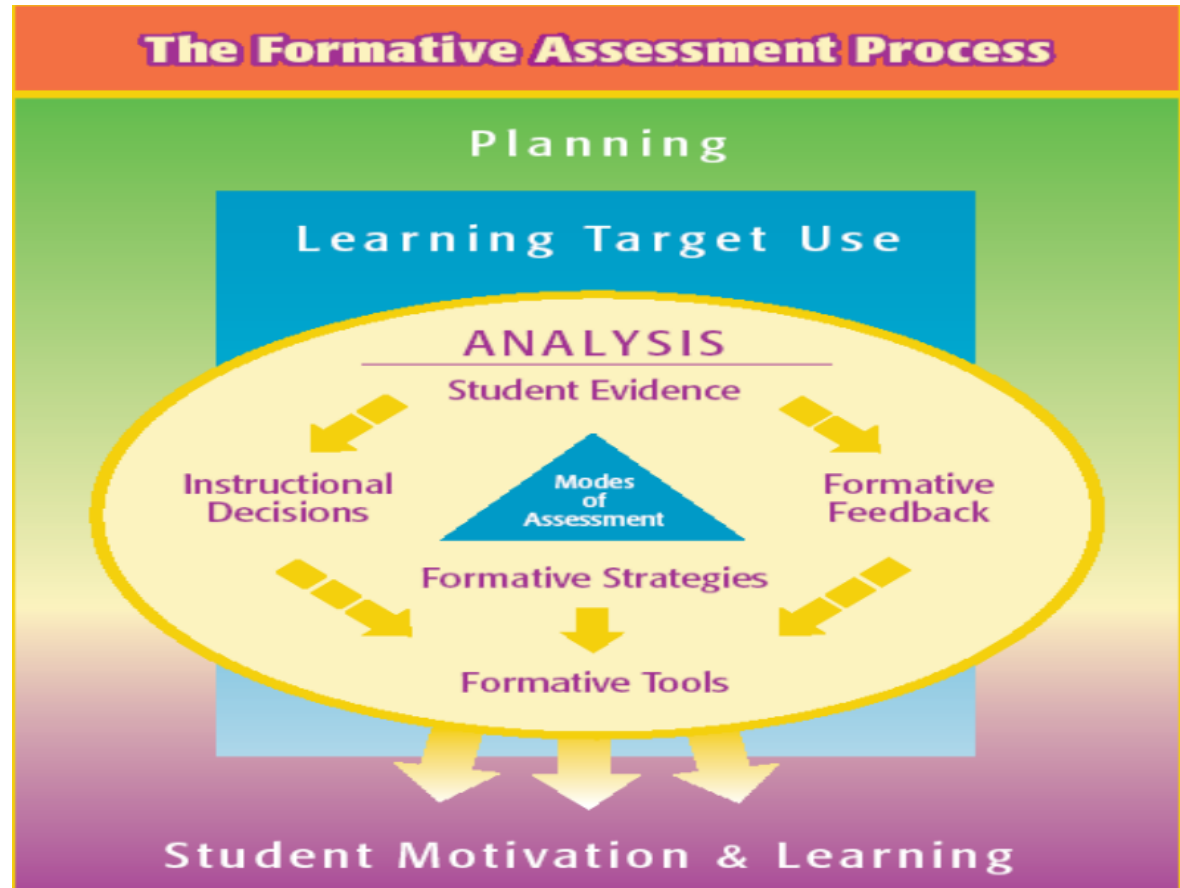
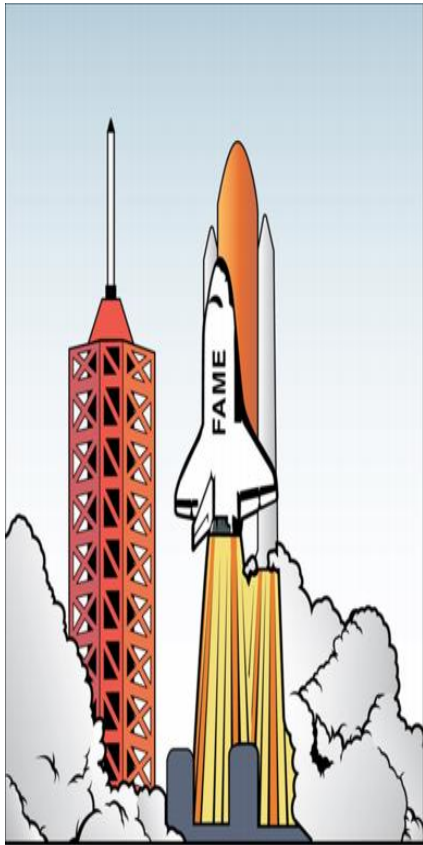


EHS: F.A.M.E. INITIATIVE



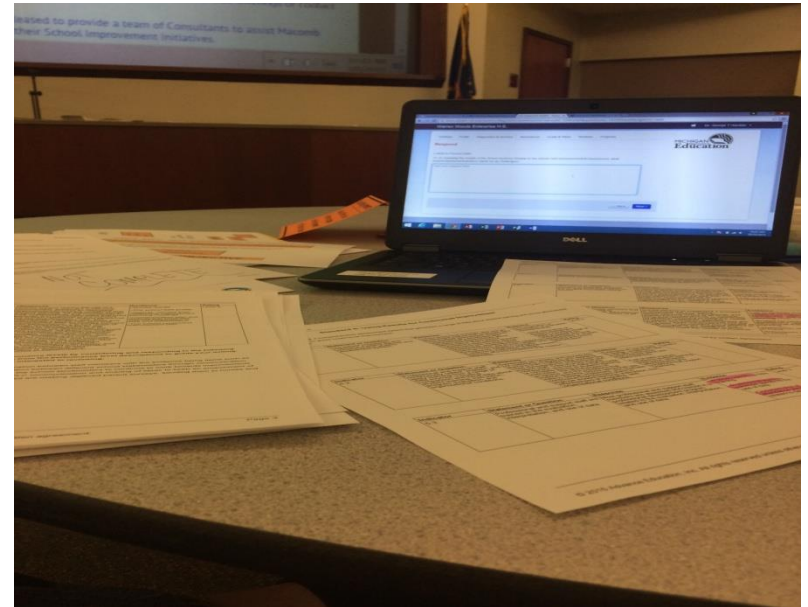
EHS: F.A.M.E.

EHS Staff members have expanded their involvement with the district and state-wide initiative: Formative Assessment Michigan Educators.



EHS: F.A.M.E. PROJECT

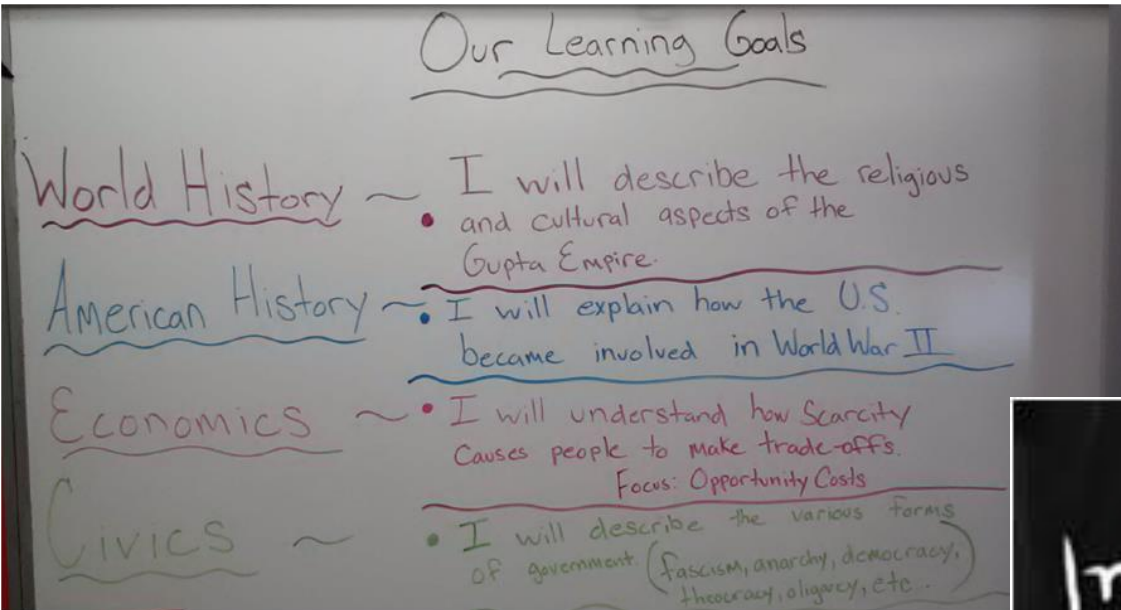
Formative Assessment Strategy Toolboxes



Through countless professional development hours, collaborative experiences, and official meetings, EHS staff have mastered, implemented, and shared many formative tools and activities.



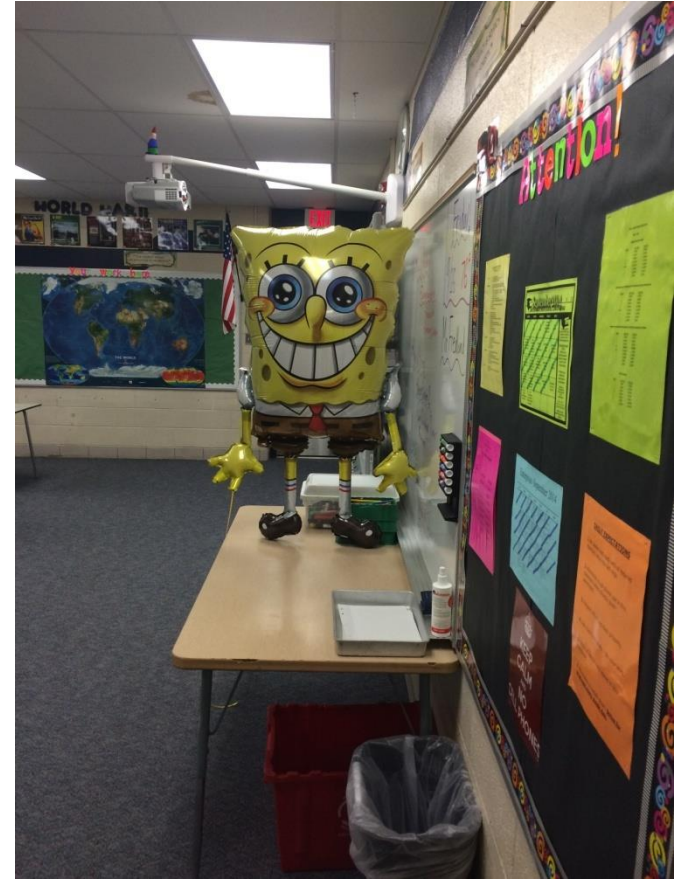
EHS: F.A.M.E. PROJECT



The basis of Formative Assessment starts with **goal setting** in the classroom!



EHS provides students with a safe, inclusive, and exciting learning environment.



Learning adventures outside of the classroom...



EHS Students exploring art at the DIA...



EHS Students exploring college campuses!



• After-school tutoring

– **Mr. Gilders** works with students on missing assignments and make-up work

- The program has allowed seniors extra time to work on E2020 classes
- Mr. Gilders provides one-on-one instruction for students who need extra help and guidance
- Through the program, Mr. Gilders has logged 250 hours of additional instruction and work time for students after the school day has ended
- Currently to date, Mr. Gilders averages nine students per day in the after school program



EHS Graduated 42 Students!

