

Enterprise High School

Year in Review
2015-2016



Enterprise
High School
2015-16



Artwork by: Breana Moore





- Warren Woods Enterprise High School is dedicated to providing a caring alternative learning environment that promotes student achievement.
 - Enterprise High School Mission Statement



We have fully embraced our belief statement...



We believe all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum. We believe in a challenging, integrated curriculum that prepares students to be successful in today's society.



"Everybody has a creative potential and from the moment you can express this creative potential, you can start changing the world"

- Paulo Coelho

2015-2016 EHS STAFF



Mr. George Hamblin



Mr. Jason Nostrant



Mrs. Lynn Maljak



Mrs. Lynn Cooper



Mrs. Carolyn Jennings



Ms. Amy Ring



Ms. Megan Canty



Mrs. May Mulla



Mrs. Stacey Stasinski



Mr. Ian Fredlund



Ms. Angela Sabella



Ms. Danielle Smith



2015-2016 Enterprise PLC Goals:

- A. **Working** with norms within all buildings and teams
- B. **Continuing** to work on curriculum essentials using Curriculum Crafter
- C. **Working** on creating common assessments given once per month (modeled after state assessments)
- D. **Common** Assessment results have been shared at monthly DSAT meetings
- E. **Team** Notes and Agendas have been completed and logged
- F. **Established** building and team smart goals in conjunction with NCA/SIP goals and data



PLC: EHS STAFF DATA GOAL

GOAL 3:

Goal

Describe the goal:

My data-driven goal for the 2015-2016 school year is aligned with all EHS staff data-driven goals. As a staff our goal is to to continue to maintain a minimum of an 80 percent passing rate for all classes/courses at Enterprise in each respective content area.

Plan to achieve the goal:

The administration/staff will continue collectively to progress monitor all student progress in online courses weekly. All information will be housed on spreadsheets and shared at PLC meetings. The administration/staff will continue collectively to house all interventions, lesson plans, data, and parent contacts using the staff website. All information will be shared with the curriculum director using the Google Documents format. Weekly and summative data regarding all interventions will be maintained and shared at the Enterprise PLC meetings.

Resources needed:

PowerSchool Software

Progress Reports

School Records

Communication Logs

Telephone

EMAIL

PLC Time

Method of Assessment:

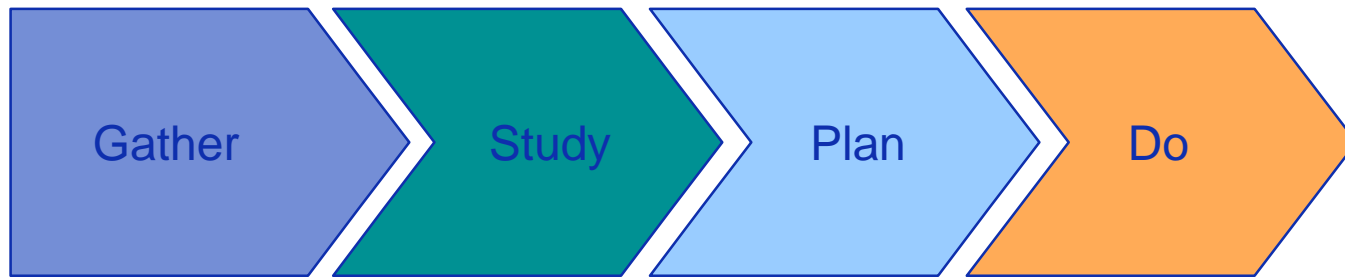
Parallel to all WAW schools, EHS utilizes PowerSchool software to house and organize all student data and passing grades. This information will reflect our success/failure in regards to data.



MDE: SIT PROCESS



EHS has fully embraced the MISD/SIT Improvement Process:



- As a staff we gathered information that helped us reflect on our current literacy abilities/scores as an entire building.

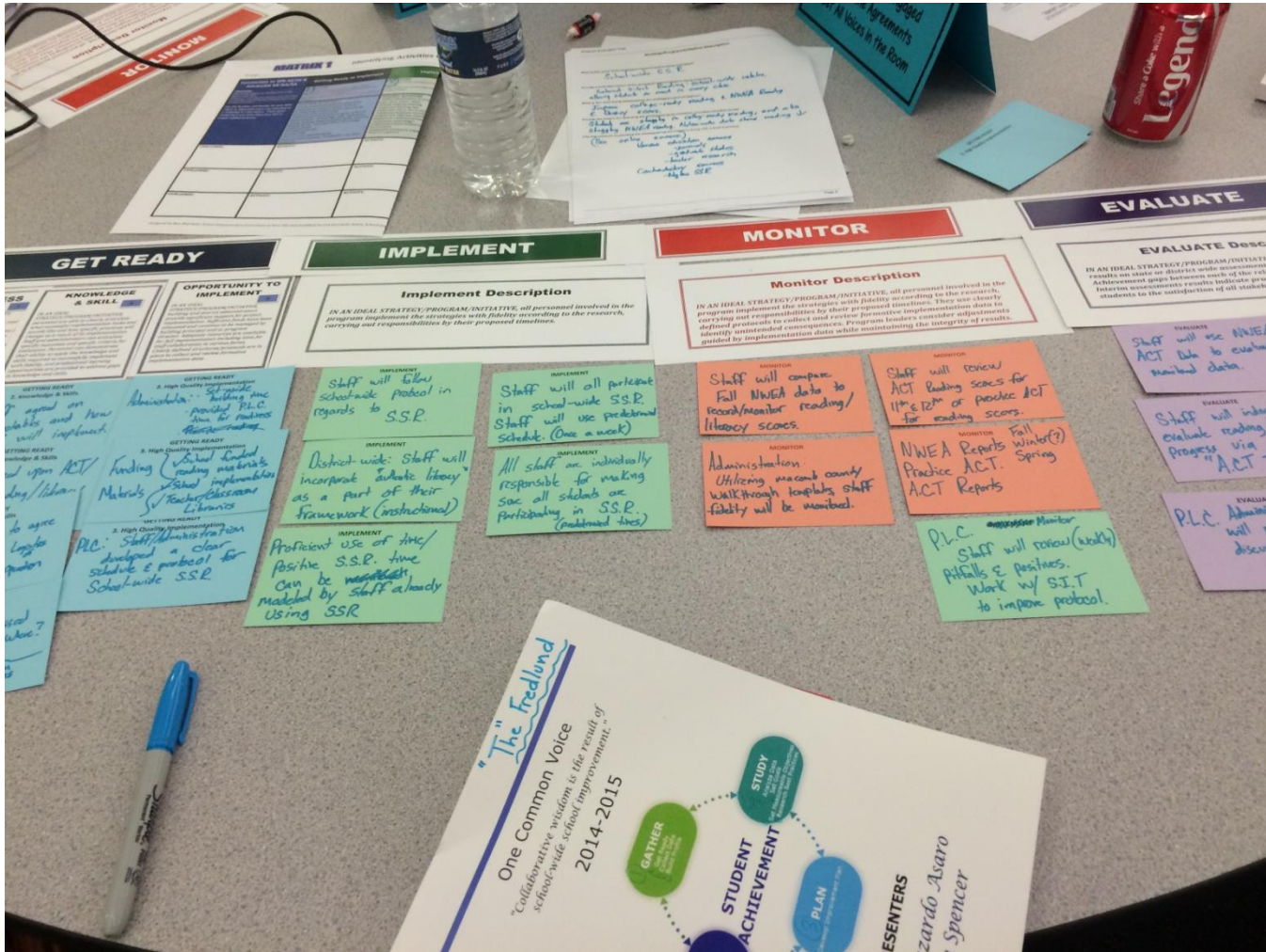
- Utilizing PD/PLC time, our staff researched processes and activities that would boost literacy scores.

- Through planning and development, our PLC team and staff designed a school-wide initiative:
- Sustained Silent Reading

- After gathering, researching, and planning, our staff implemented our school wide initiative, and reflected on implementation/success.



MDE: SIT RESEARCH/DESIGN



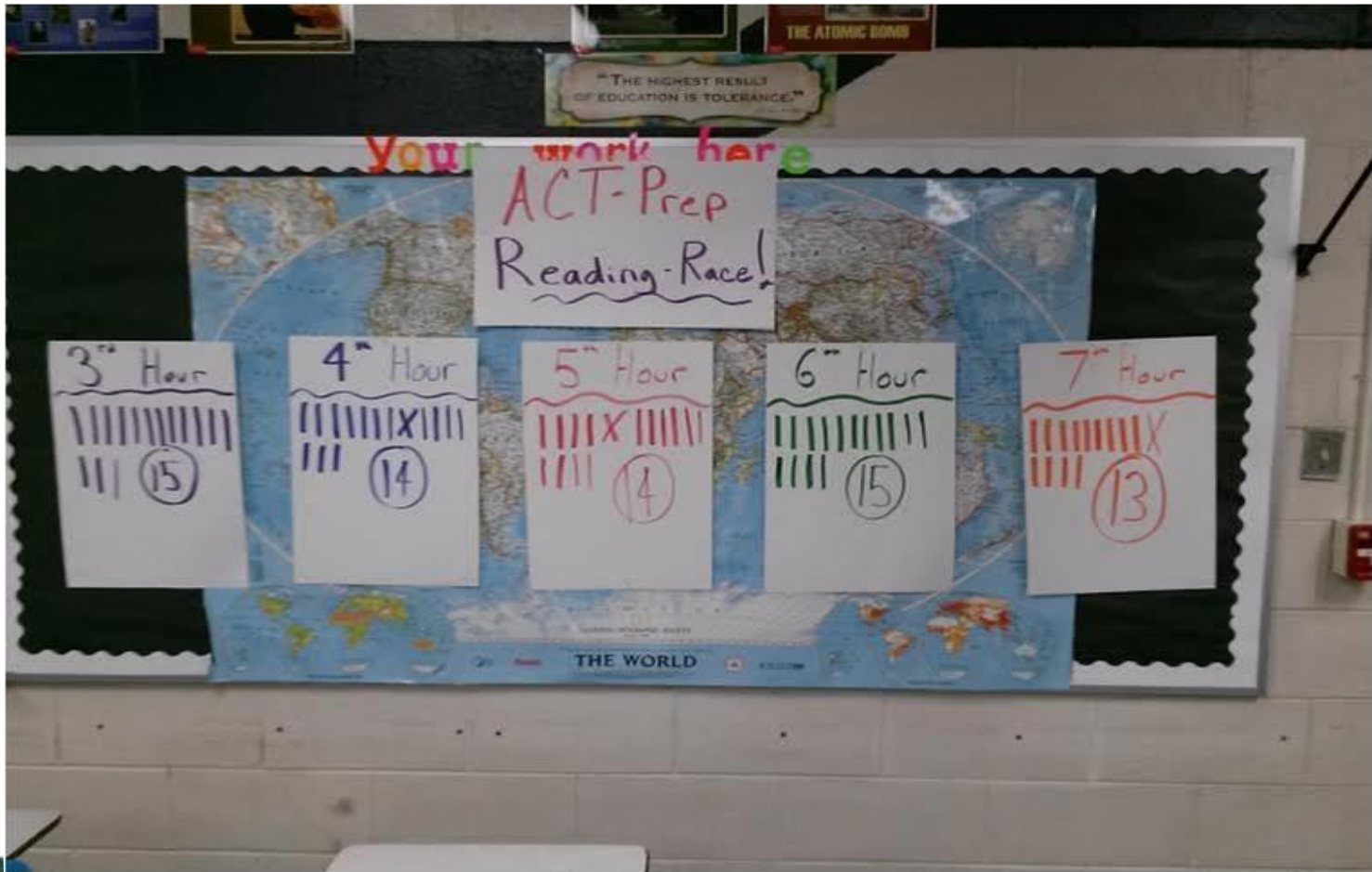
Sustained Silent Reading: School-Wide Literacy Initiative



Classroom
Setup:
Silent Reading
Circle



Sustained Silent Reading: Reward-Based Effort System



EHS INSTRUCTIONAL WAIVER



Instructional Waiver

- The school schedule is modified so that students are allotted time to meet with teachers in which that they can work one on one.
- Students were able to receive over 100+ hours of individualized instruction time with teachers.
- Other students are required to work on missing assignments or get extra instruction from teachers
- The school has seen a dramatic increase in passing grades since the waiver started
- The current plan for the 2015/2016 school year is to continue on with the S.I.T. program.





| | A | B | C | D | E | F | G | H |
|--|---|-------------------------------|----------|--------|---------------|---------|--------|----------|
| | | Ring | Fredlund | Hopman | Canty | Tanguay | Farmer | Comp Lab |
| | | 3,5 | | 4 | | | | |
| | | 3,5 | | 1 | | | | |
| | | | | | | | | e2020 |
| | | 7-Geo Quiz | 5 | 4 | 1-Quiz & Test | | | |
| | | 7 | 4 | | | | | |
| | | 2-quiz,6 | 4 | | 5 | | | |
| | | 7-Geo Quiz | | | 1 | 5 | 2mw | |
| | | | | | | | | e2020 |
| | | | 6 | | | | | |
| | | 3-quiz 6-Rock Quiz & Geo Quiz | | | | 2,5 | | |
| | | | | 7 | | | | |
| | | | | | 1 | | 3mh | |
| | | 6-Geo Quiz | | | | | 2m,3m | |
| | | 5-Rock ID Lab, Geo Quiz | 6 | 4 | | 7 | 3mt | |
| | | 6-Geo Quiz | | | 2-Quiz & Test | | | |
| | | | | | 1 | | | |
| | | | | | 1,2 | | | |
| | | | 6 | 1 | 5 | 7 | 4m | |

Color coding individual students allows for the monitoring of intervention time per student per subject area.



EHS Expanded and Improved the Instructional Waiver (Individual Instructional Time)

| | | F i r s t Q u a r t e r | | S e c o n d Q u a r t e r | | T h i r d Q u a r t e r | | F o u r t h Q u a r t e r | |
|--|--|--|----------------------------|--|----------------------------|--|----------------------------|--|----------------------------|
| Student Attendanc e | | W a i v e r S e s s i o n s | A t t e n d a n c e | W a i v e r S e s s i o n s | A t t e n d a n c e | W a i v e r S e s s i o n s | A t t e n d a n c e | W a i v e r S e s s i o n s | A t t e n d a n c e |
| 2012 | | X | X | X | X | 1 | 45% | 7 | 35% |
| 2012-2013 | | 3 | 44.33% | 8 | 42.25% | 3 | 46.66% | 9 | 35.66% |
| 2013-2014 | | 4 | 75.50% | 6 | 75.66% | 5 | 77% | 7 | 77.85% |
| 2014-2015 | | 5 | 78.00% | 5 | 76.00% | 5 | 76% | 6 | 77.00% |
| 2015-2016 | | 5 | 82.40% | 6 | 75.00% | 5 | 80% | 7 | 82.00% |



EHS Expanded and Improved the Instructional Waiver (Individual Instructional Time)

| Passing Grades | | First Quarter | Second Quarter | Third Quarter | Fourth Quarter |
|----------------|--|---------------|----------------|---------------|----------------|
| 2012 | | X | X | 63% | 66% |
| 2012-2013 | | 71% | 63% | 70% | 68% |
| 2013-2014 | | 78% | 76% | 74% | 66% |
| 2014-2015 | | 84% | 77% | 81% | 86% |
| 2015-2016 | | 91% | 79% | 86% | 87% |



EHS Expanded and Improved the Instructional Waiver (Individual Instructional Time)

2012 Passing Grades Before Implementation 63%

2012-2013 Overall Passing Grades Improved to 68%

2013-2014 Overall Passing Grades Improved to 73.5%

2014-2015 Overall Passing Grades Improved to 82%

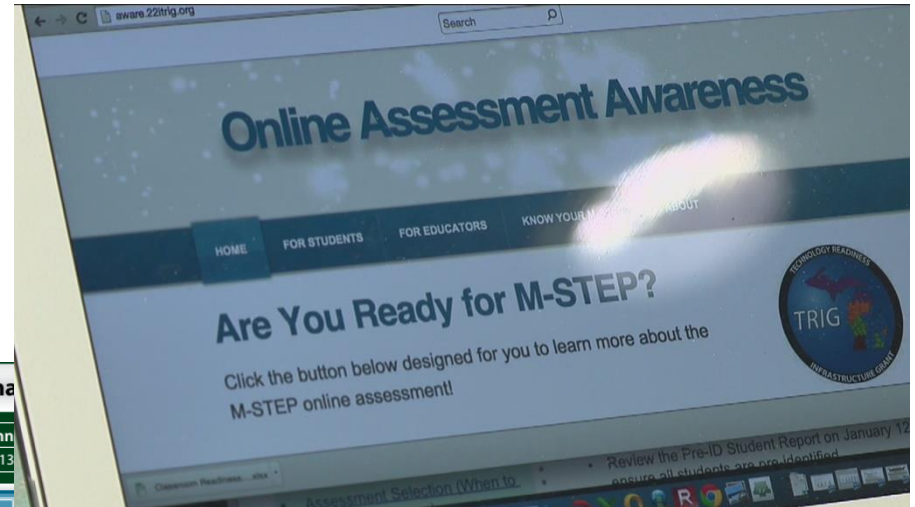
2015-2016 Overall Passing Grades Improved to 85.75%



DIGITAL LEARNING
and
DIGITAL ASSESSMENT



EHS Fully Implemented New M-Step Assessment Process

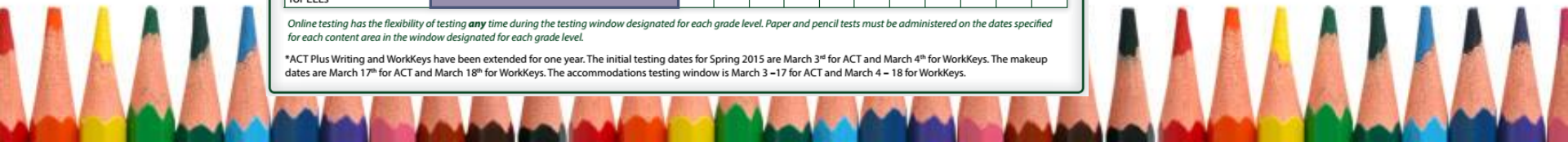


Spring 2015 Testing Schedule for Summer

| | Week Beginning | | | | | | | | | | | |
|-------------------------------------|----------------|------|------|------------|-----|------|------|------|-----|------|-----------|-------|
| | 2/9 | 2/16 | 2/23 | 3/2 | 3/9 | 3/16 | 3/23 | 3/30 | 4/6 | 4/13 | | |
| Grades 5 and 8 | | | | | | | | | | | 3 wks | |
| Grades 4 and 7 | | | | | | | | | | | 3 wks | |
| Grades 3 and 6 | | | | | | | | | | | 4 wks | |
| Grade 11 | | | | | | | | | | | 3 wks | 8 wks |
| MI-Access Alternate Assessments | | | | | | | | | | | 7 wks | |
| College Entrance: ACT Plus Writing* | | | | 3/3 ONLY | | | | | | | 3/17 ONLY | |
| Accommodations Testing | | | | 3/3 - 3/17 | | | | | | | | |
| Work Skills: WorkKeys* | | | | 3/4 ONLY | | | | | | | 3/18 ONLY | |
| Accommodations Testing | | | | 3/4 - 3/18 | | | | | | | | |
| WIDA Access for ELLs | | | | 7 wks | | | | | | | | |
| WIDA Alternate Access for ELLs | | | | 7 wks | | | | | | | | |

Online testing has the flexibility of testing any time during the testing window designated for each grade level. Paper and pencil tests must be administered on the dates specified for each content area in the window designated for each grade level.


*ACT Plus Writing and WorkKeys have been extended for one year. The initial testing dates for Spring 2015 are March 3rd for ACT and March 4th for WorkKeys. The makeup dates are March 17th for ACT and March 18th for WorkKeys. The accommodations testing window is March 3 – 17 for ACT and March 4 – 18 for WorkKeys.



EHS was the first WAW school to tackle the new digital summative assessment...

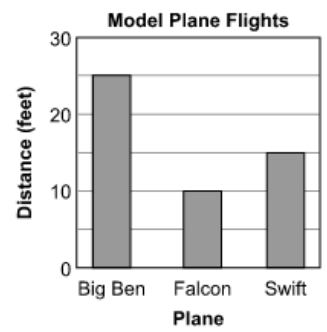
Spring 15 Preview Training Student

Question 2



Rick throws three model planes into the air. He measures the distance, in feet, that each plane travels. The bar graph below shows the distance each plane traveled.

Model Plane Flights



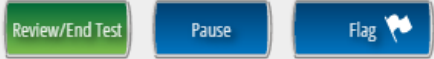

| Plane | Distance (feet) |
|---------|-----------------|
| Big Ben | 25 |
| Falcon | 10 |
| Swift | 15 |

Write in the box how much farther Big Ben flew than Swift.

(Practice Hint: Press the Sticky Note button to turn on the Sticky Note tool. Use the Sticky Note tool to place a sticky note next to take notes.)

(Practice Hint: Point inside the box to enter your answer.)

feet
[Numeric Only]



EHS E2020 Courses:

allowing students to recover credits faster than ever!



Student

Username

Password

[Forgot your password?](#)

[Log In >>](#)

[Return to edgenuity.com](#)

[Check Plug-ins](#)



1st Semester

**Online: 134 total
classes passed**

2nd Semester

**Online: 192 total
classes passed**

Total Classes:

**326 total credits
completed**

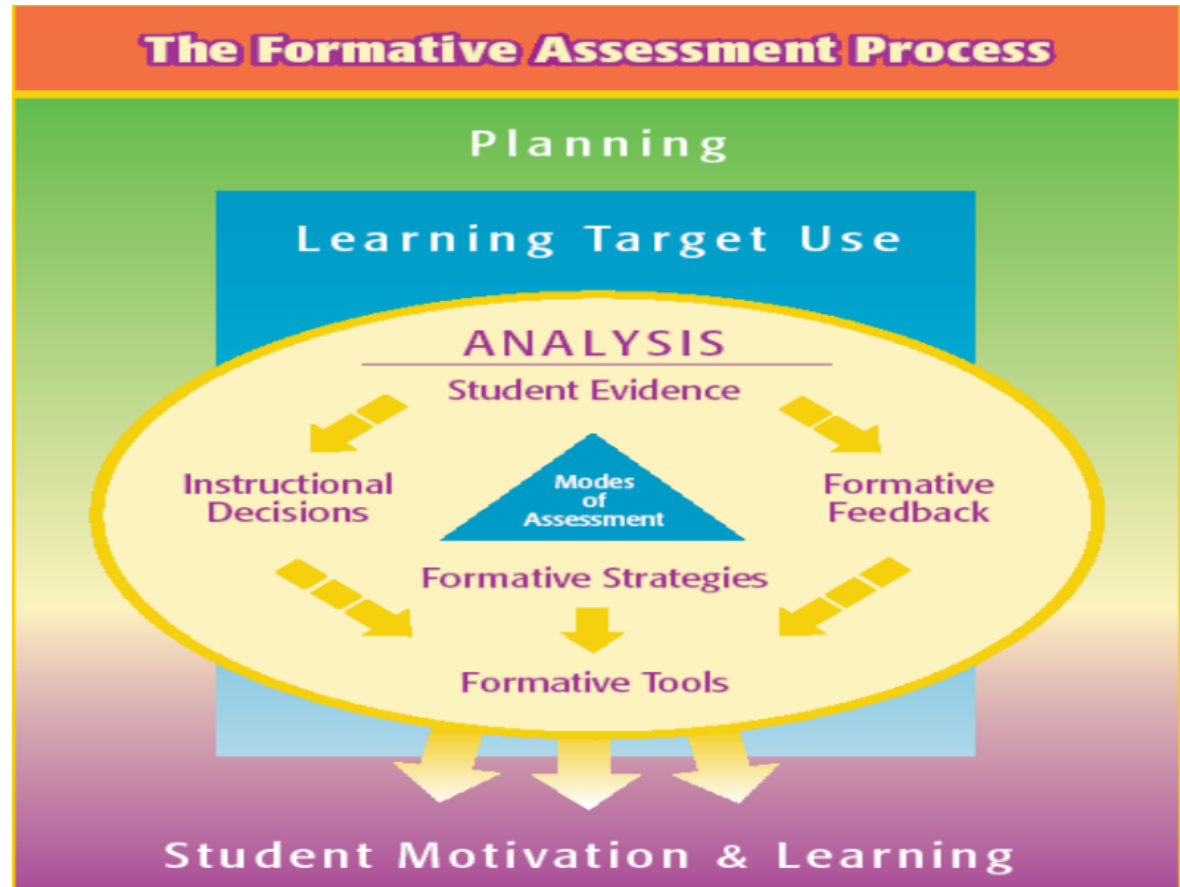
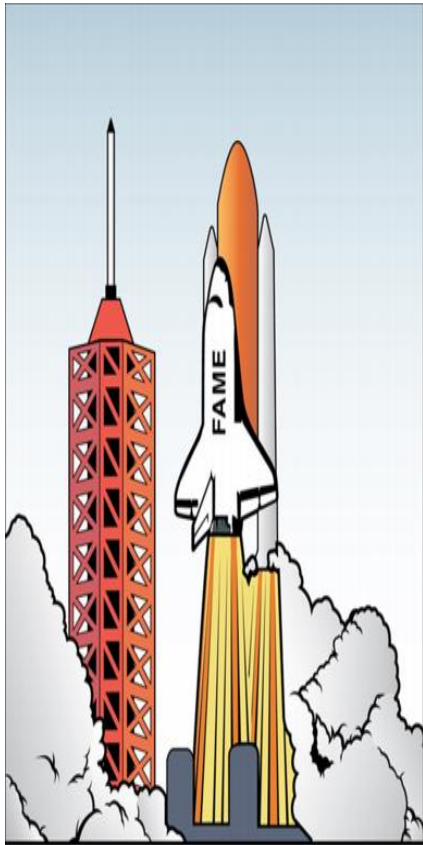


EHS: F.A.M.E. INITIATIVE



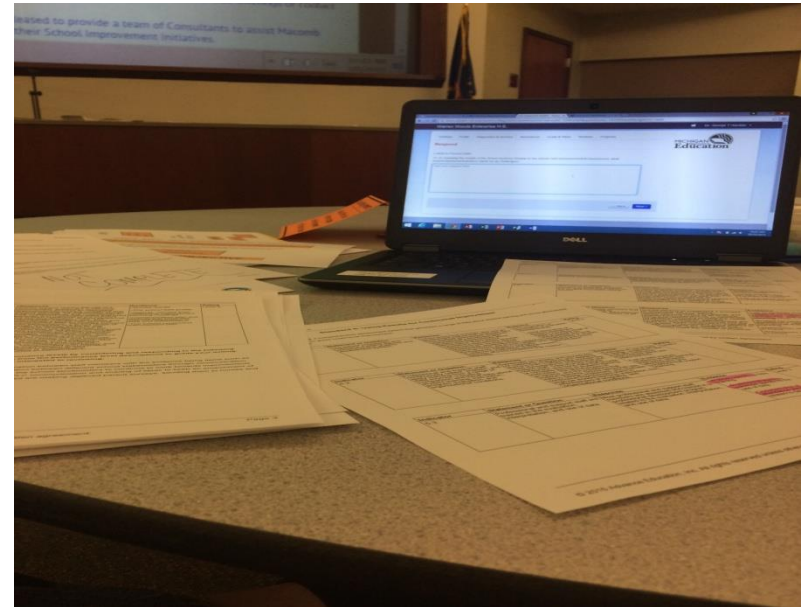
EHS: F.A.M.E.

EHS Staff members have expanded their involvement with the district and state-wide initiative: Formative Assessment Michigan Educators.



EHS: F.A.M.E. PROJECT

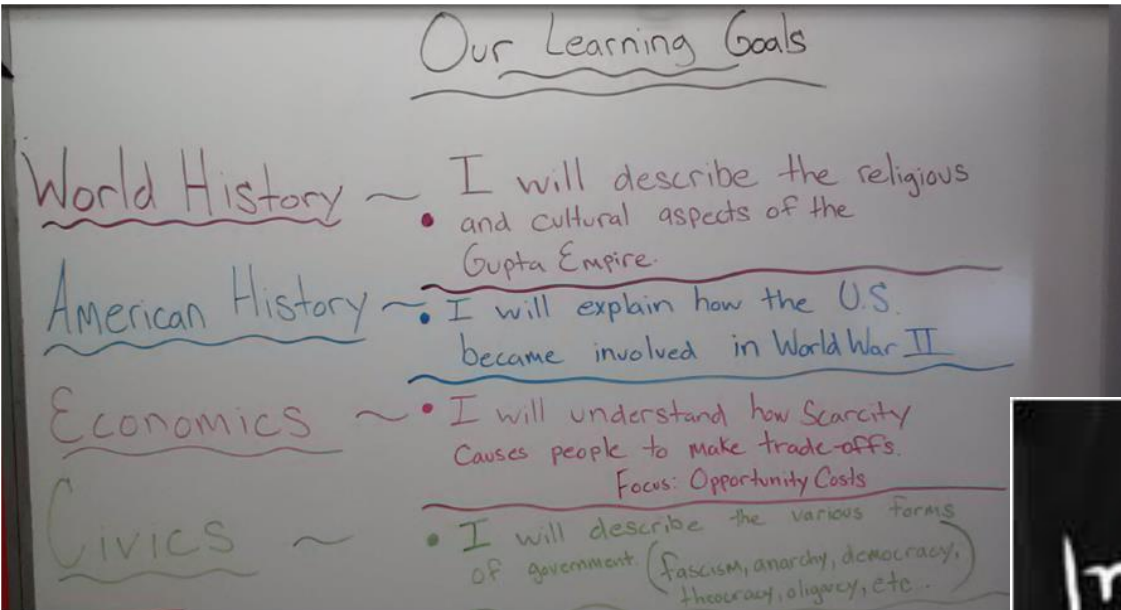
Formative Assessment Strategy Toolboxes



Through countless professional development hours, collaborative experiences, and official meetings, EHS staff have mastered, implemented, and shared many formative tools and activities.



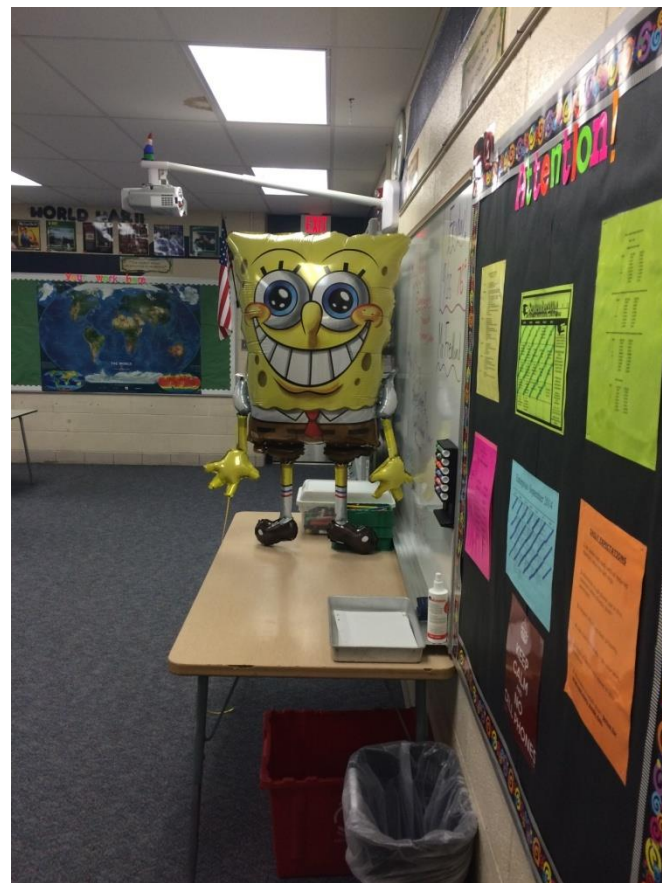
EHS: F.A.M.E. PROJECT



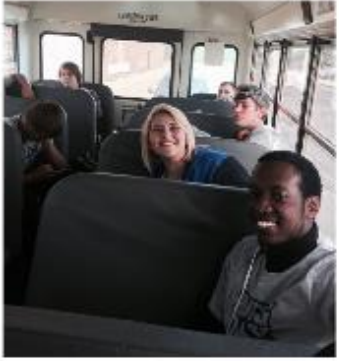
The basis of Formative Assessment starts with **goal setting** in the classroom!



EHS provides students with a safe, inclusive, and exciting learning environment.



Learning adventures outside of the classroom...



EHS Students STEM careers at a manufacturing and design plant



MINI-TOURNAMENT



EHS KICKBALL MINI-TOURNAMENT





DIA FIELD TRIP



PROM DAY!



LJ and his guest.



Tara and her guest.



Kendal, James, Taylor, and Tyler.



Alexis J. and her guest. Courtney D. and her guest.



Courtney and Alexis



Rick, Damarius, Guest, Guest, and Darius.

PROM DAY!



Tara, Kaniqua, and Courtney.



Taylor, Hamblin, and Tyler.



Courtney and Alexis.



Courtney and Tara.



• After-school tutoring
















- **Mrs. Mulla** works with students on missing assignments and make-up work
 - The program has allowed seniors extra time to work on E2020 classes
 - Mrs. Mulla provides one-on-one instruction for students who need extra help and guidance
 - Through the program, Mrs. Mulla has logged hundreds of hours of additional instruction and work time for students after the school day has ended
- Currently to date, Mrs. Mulla averages nine students per day in the after school program



Mrs. May Mulla



EHS 2015-2016 Graduates

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| JOSEPH ALFONSI | MASON ARVANITIDIS | CORNELIUS AVERITTE | DAVID BERSCHE | JHAELYN BILLS |
|  |  |  |  |  |
| DAMARIUS BROCK | DARIUS BROCK | DARIN (DJ) BUBROWSKI | FRANK CAMARDA | MICHAEL CLAPP |
|  |  |  |  |  |
| REGINALD CLARK | MICHAEL CODER | DAQUAN COLE | AMBER CRAIG | KRISTA CRAIG |



EHS 2015-2016 Graduates

Enterprise Eagles

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| CORNELIUS CRENSHAW | LINDSAY CROWE | KAVIN DECKER | COURTNEY DOAN | CHLOE DOLLAND |
|  |  |  |  |  |
| DESTINY FARKAS | RON GALPIN | KENDAL GARRISS | BRANDON GILES | TAYLOR GRAY |
|  |  |  |  |  |
| ANTOINE GREGORY | BRANDON GRIEBEL | CONSWELLA HAMILTON | AUTUMN HARRISON | JAMES HILL |

EHS 2015-2016 Graduates

Enterprise Eagles



JIMMY HUSSEY



ALEXIS JACKSON



RICKY JOHNSON



MATTHEW KECK



TARA KOLESKY



DAVID LAFORME



AUSTIN LOKOSIS



JACQUES LOVEJOY



JEFFERY LOWE



DAN MALONE



NICOLE MAZUR



NICHOLAS MCGEE



BRADLEY MILLER
















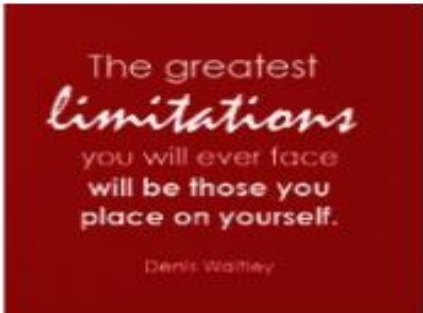
BREANA MOORE



SHERILLANNE NANCE

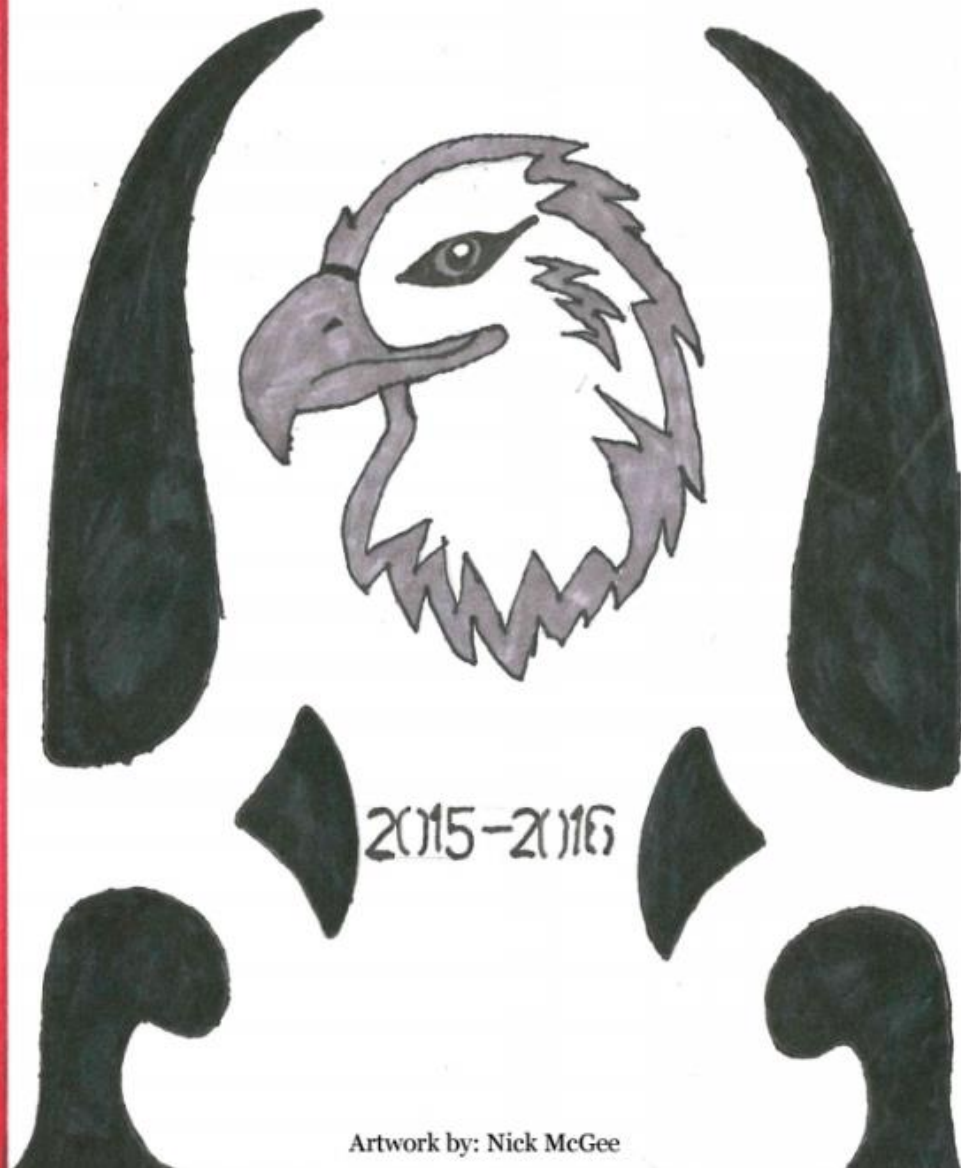
EHS 2015-2016 Graduates

Enterprise Eagles

| | | | | |
|--|--|---|--|---|
|  |  |  |  |  |
| CHRISTOPHER NG | ZACHARY PESTA | KYLE PINEO | TONI PORE | SEAN PRUITT |
|  |  |  |  |  |
| DARRYL SPRINGER | JOSHUA SUMINSKI | AUSTIN SYSTERMANN | JEROME (LJ) WHITAKER | RICHARD WHITE |
|  |  |  |  | |
| DYLAN WILLIAMS | KEVIN WILLIAMSON | KEVIN WILLOUGHBY | | |



ENTERPRISE



2015-2016

Artwork by: Nick McGee

