



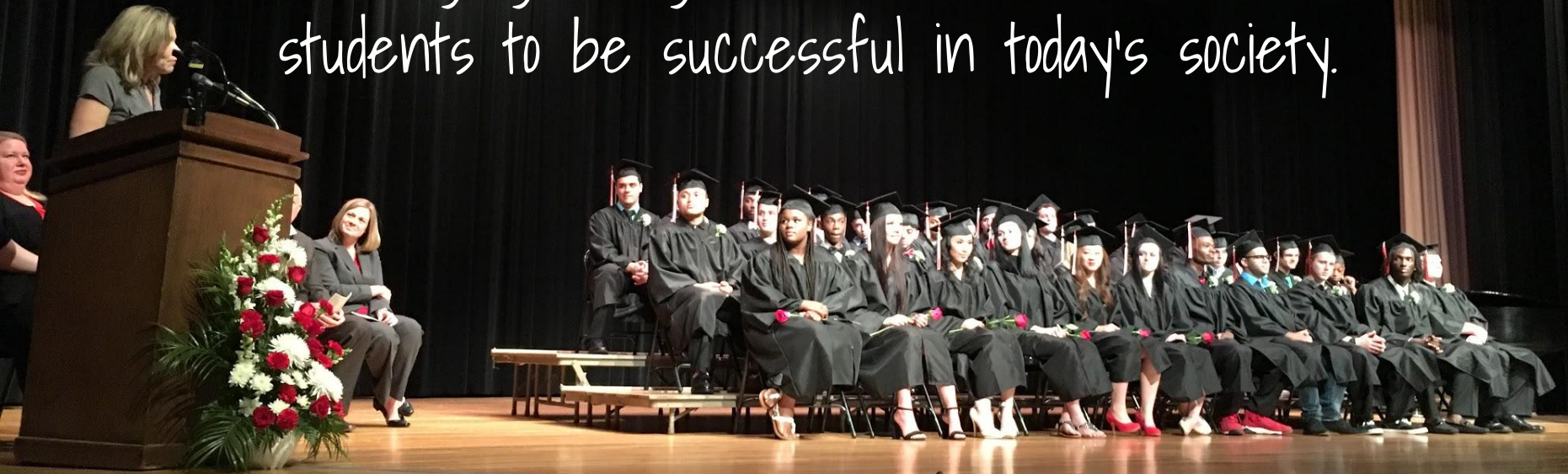
Enterprise High
School

Year in Review 2016-2017

Warren Woods Enterprise High School is dedicated to providing a caring alternative learning environment that promotes student achievement.
- Enterprise High School Mission Statement



We believe all children can learn. We believe students in an alternative environment learn best with a hands-on and creative curriculum. We believe in a challenging, integrated curriculum that prepares students to be successful in today's society.



EHS Belief Statement



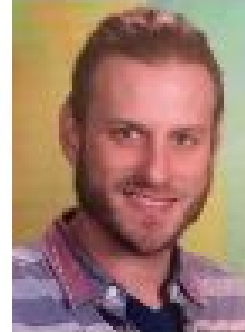
Hello!

2016-2017

EHS Staff



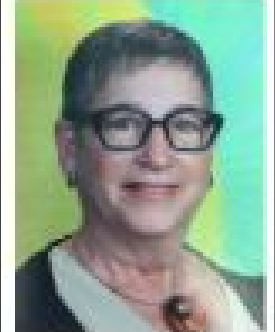
*Mr. George Hamilton
Coordinator*



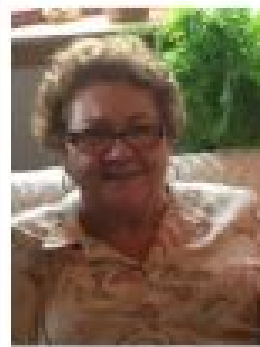
*Mr. Jason Hartnett
Counselor*



*Mrs. Lynn Majak
Administrative Assistant*



*Mrs. Lynn Cooper
Student Services*



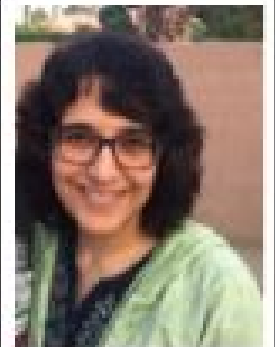
*Mrs. Carolyn Jennings
Science and Health*



*Mr. Amy Ray
Math and Science*



*Ms. Elizabeth Blumler
Math*



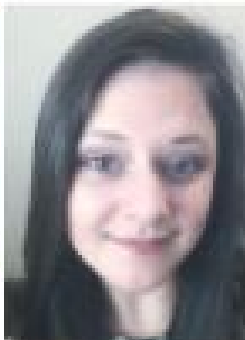
*Mrs. May Miller
Intervention Support*



*Mrs. Stacy Stawski
Art*



*Mr. Bradley Kreyer
Social Studies*



*Ms. Danielle Smith
English*



*Ms. Dierrie Scott
Food Service*



2016-2017 PLC Goals

A. Working with norms within all buildings and teams

B. Continuing to work on curriculum essentials using Curriculum Crafter

C. Working on creating common assessments given once per month (modeled after state assessments)

D. Common Assessment results have been shared at monthly DSAT meetings

E. Team Notes and Agendas have been completed and logged

F. Established building and team smart goals in conjunction with NCA/SIP goals and data



EHS School Improvement Team has embraced the MSD Facilitators of School Improvement process

EHS has fully embraced the MISD/SIT Process:

School Improvement Framework 2.0



Strand 1: Teaching for Learning

STANDARDS

1. Curriculum
2. Instruction
3. Assessment



Strand 2: Leadership for Learning

STANDARDS

4. Instructional Leadership
5. A Culture for Learning
6. Organizational Management



Strand 3: Professional Learning Culture

STANDARDS

7. Professional Learning Culture
8. Professional Learning System



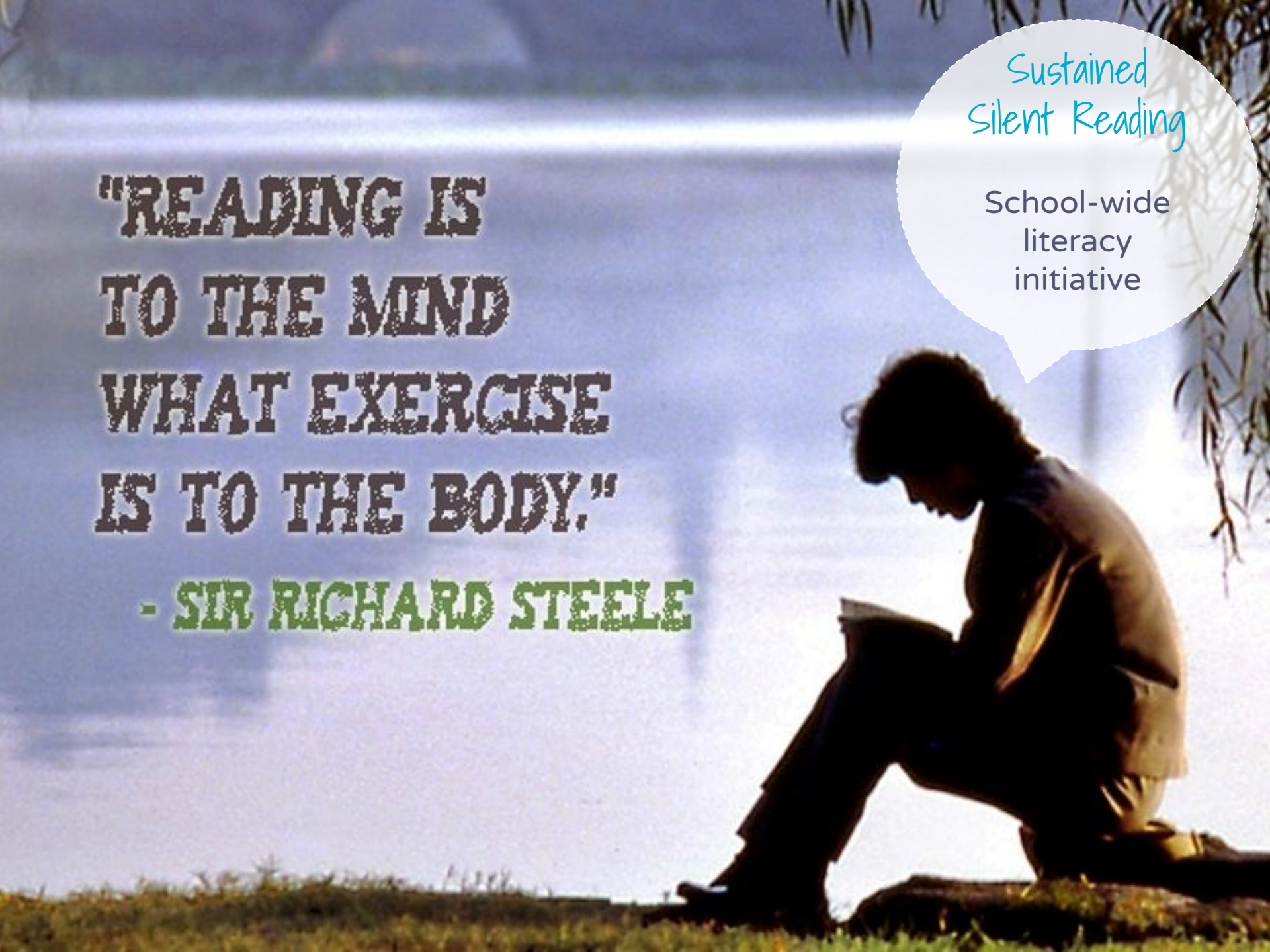
Strand 4: School, Family and Community Relations

STANDARDS

9. Communication
10. Engagement

Our Key School Improvement Strategies

- ★ Sustained Silent Reading (SSR)
- ★ Classroom Instruction That Works
- ★ Kagan Strategies
- ★ Supplemental Instruction Time (Tier 2 intervention)
- ★ Positive Behavior Intervention and Support (PBIS)
- ★ Common Formative Assessment

A person is sitting on a log by a lake, reading a book. The scene is captured in silhouette against a bright, hazy background of water and trees. The person is wearing a light-colored jacket and dark pants. The overall mood is peaceful and contemplative.

**"READING IS
TO THE MIND
WHAT EXERCISE
IS TO THE BODY."**

- SIR RICHARD STEELE

Sustained
Silent Reading

School-wide
literacy
initiative

EHS Library Now Open!

English teacher Danni Smith, with the help of Art teacher Stacie Stasinski and several student leaders worked tirelessly to organize a library and gathering space for Enterprise students. Students regularly visit the library to find a book for sustained silent reading (SSR). The library will continue to expand during 2017-2018.



The library is a great space for students to study too!

Students studied for their World History quarter exam using the Kagan cooperative strategy quiz-quiz-trade.



Supplemental Instructional Time

- ▣ The school schedule is modified on Thursdays to ensure Tier 2 intervention is provided.
- ▣ Students are scheduled to attend a 42 minute intervention block with their teachers based on grades/missing work, or enrichment needed.
- ▣ Teachers provide additional instruction as needed to ensure ALL students learn.
- ▣ The school has seen a dramatic increase in passing grades since the waiver started, from 63% in 2011-2012 to 84.5% in 2016-2017.

Blumline	Jennings	Kreger	Ring	Smith	Stasinski	Online		
		6 quiz			1st	X		
5 quiz		4 quiz	3 quiz	6	quiz	X		
5 quiz				6	7th	X		
7 quiz						X		
			5 quiz			X		
5 quiz			3 quiz		7th	X		
7 quiz		5		3		X		
	5 quiz	<p>Color coding individual students allows for the monitoring of intervention time per student per subject area.</p>			4th,7th	X		
								X
	2							X
	1						7th	X
							quiz	X
						X		
3 quiz	1quiz	6 quiz	quiz(x2) & post	2	5th	X		
		6 quiz	7 quiz	3		X		
	1,6	3 quiz		4	5th			
3			4 Rock Lab			X		
5	6	7		3	1st,4th	X		
						X		

EHS Staff members have expanded their involvement with the district and state-wide initiative: **Formative Assessment for Michigan Educators (FAME)**



Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners.

After School Tutoring Tier 3 Intervention



Support Staff

Mrs. May Mulla interventionist works with students on assignments and missing work.



E2020

Seniors gain extra time to work on E2020 classes.



One-on-one Instruction

Mrs. Mulla provides one-on-one instruction for students who need extra help and guidance.



Tutoring

Through the program, Mrs. Mulla has logged hundreds of hours of additional instruction and work time for students after the school day has ended



After School

Mrs. Mulla averages nine students per day in the after school program



E2020 Online Learning Allows Students Behind on Credits to Catch up!

Courses offered in E2020:

- ▣ ELA 9,10, 11, and 12
- ▣ U.S History, World History, Economics, and Government
- ▣ Algebra 1, Geometry, Algebra 2, Consumer Math
- ▣ Biology, Chemistry, Physics
- ▣ Strategies for Success
- ▣ Lifetime Fitness and Personal Wellness



Students passed a total of 375 online courses during the 2016–2017 school year!

Students have expanded their experiences beyond the classroom



Manufacturing Day



Detroit Institute of Arts Field Trip



Holocaust Memorial Center Field Trip



Prom Night

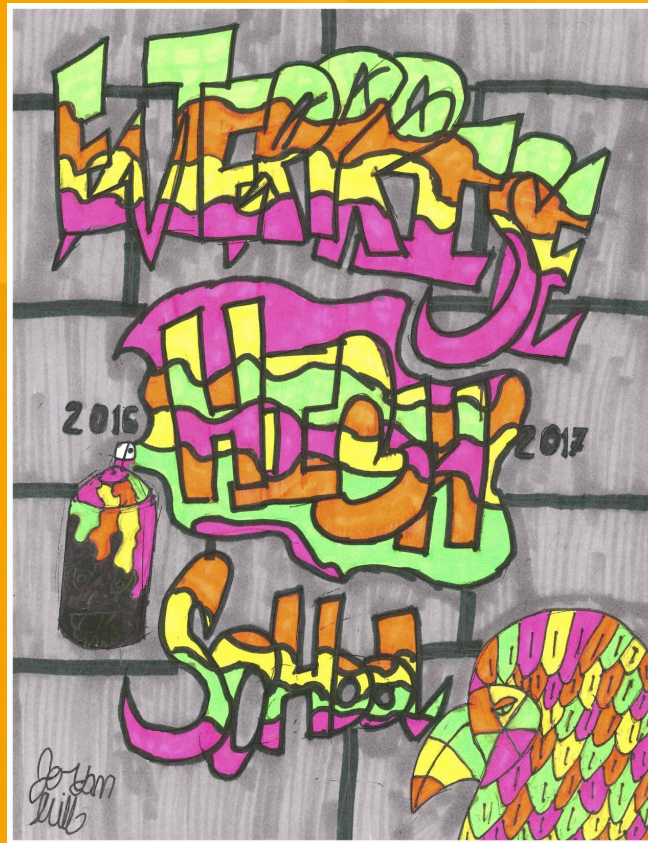
Students attended the Alnet Prom



Fun times at Enterprise Annual Kickball Tournament



Enterprise Student Artwork Used for
Yearbook Cover



EHS provides students with a safe, inclusive, and exciting learning environment.



Another successful year! 2016-2017 graduates



- ▣ Yasir Al-Rubaye
- ▣ Andrew Badro
- ▣ Gregory Bassett
- ▣ Raven Benoit
- ▣ Jake Bondie
- ▣ Jesse Brikho
- ▣ Ashton Brookbanks
- ▣ Joe Broyles
- ▣ Kurtis Caldwell
- ▣ James Chaffin
- ▣ Mercedes Chang
- ▣ Phoenix Clifton
- ▣ Cornelius Crenshaw
- ▣ Kaitlyn Dexter
- ▣ Joseph Dysarczyk
- ▣ Alexis Edgerton
- ▣ Jessica Flatt
- ▣ Jennifer Ford
- ▣ Andrew Furno
- ▣ Kyle Garris
- ▣ Michael Glass
- ▣ Joseph Horsch
- ▣ Christian Hughes
- ▣ Skyler Hunter
- ▣ Jack Joye
- ▣ Taylor Kimbrough
- ▣ Collin Klofft
- ▣ Thomas Leto
- ▣ Daniel Malone
- ▣ Andrew Mason
- ▣ Angel Mcallister
- ▣ Brenden McEvoy
- ▣ Nicole Merosu
- ▣ Jonathan Nagy
- ▣ Christopher Ng
- ▣ Donald Niewolak
- ▣ Kenneth Pfeiffer
- ▣ Nathan Pipes
- ▣ Joseph Plienaitis
- ▣ Karl Raag
- ▣ Destiney Rissman
- ▣ Jalin Robinson
- ▣ Kenneth Scites
- ▣ Blake Sell
- ▣ Timothy Solis
- ▣ Montrice Torbert
- ▣ Marlon Wahl
- ▣ Makayla Webb-Whiting
- ▣ Richard White
- ▣ Justin Williamson
- ▣ Nally Yang
- ▣ Raimon Yuil
- ▣ Nermin Zalic

Thanks!

**Any questions about
Enterprise High School?**

You can find more information at:

<http://www.warrenwoods.misd.net/our-schools/enterprise-high-school/>

Follow Mr. Hamblin on twitter

@georgethamblin1

Created by Brad Kreger

