

The background is a light pink color with a central white heart shape. Scattered around are various decorative elements: small hearts in shades of pink and purple, stylized leaves in orange, purple, and pink, and a few flowers. The text is centered within the white heart.

WWPS Board of Education
K-12 Educational Goals
February 14, 2022

Meeting Handouts

1. Fall 2021 Benchmark Assessment Results with Subgroup achievement information
2. Comparison Data
 - County Data
 - Fall 2019 & Fall 2021



Objective for Tonight's Presentation

- ✔ Review our 2021-22 K-12 Educational Goals & Our efforts to remain compliant with State legislation
- ✔ Present Fall 2021 Baseline NWEA Data (K-8)
- ✔ Provide Context for Baseline Information
- ✔ Share response efforts

State Requirements - Testing

Public Act (P.A.) 48 Section 104a

Requires:

- Implement a benchmark assessment for the 2021-2022 school year in Reading & Math
 - Choose a benchmark assessment that are aligned to state standards
 - Administer the same benchmark assessment(s) that it administered previously
- Complete Fall testing within 9 weeks of the start of school & Test ALL Students
- Present the results from the benchmark assessments administered to our Board of Education
- Report to the State
 - Which assessment administered
 - How the assessment measure change, including any losses
 - Our plans for addressing any losses in learning
- Within 30 days of administration, we are required to send our data to MDE.
 - Michigan Data Hub
- No later than 30 days after benchmark assessments are administered share results with parents/guardians



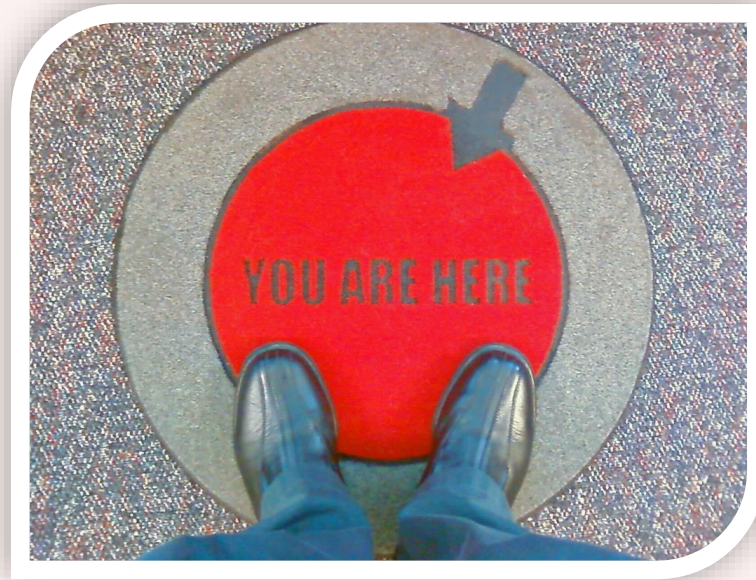
Our Educational Goals

Goal 1: By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-11 and local assessments where appropriate 9-12.

Goal 2: By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-11 and local assessments where appropriate for Grades 9 - 12.

- Board presentation by first meeting in February and then again before the last day of school
- Posted on WWPS's transparency website report.
- Data must be disaggregated by grade level, student demographics, and mode of instruction.

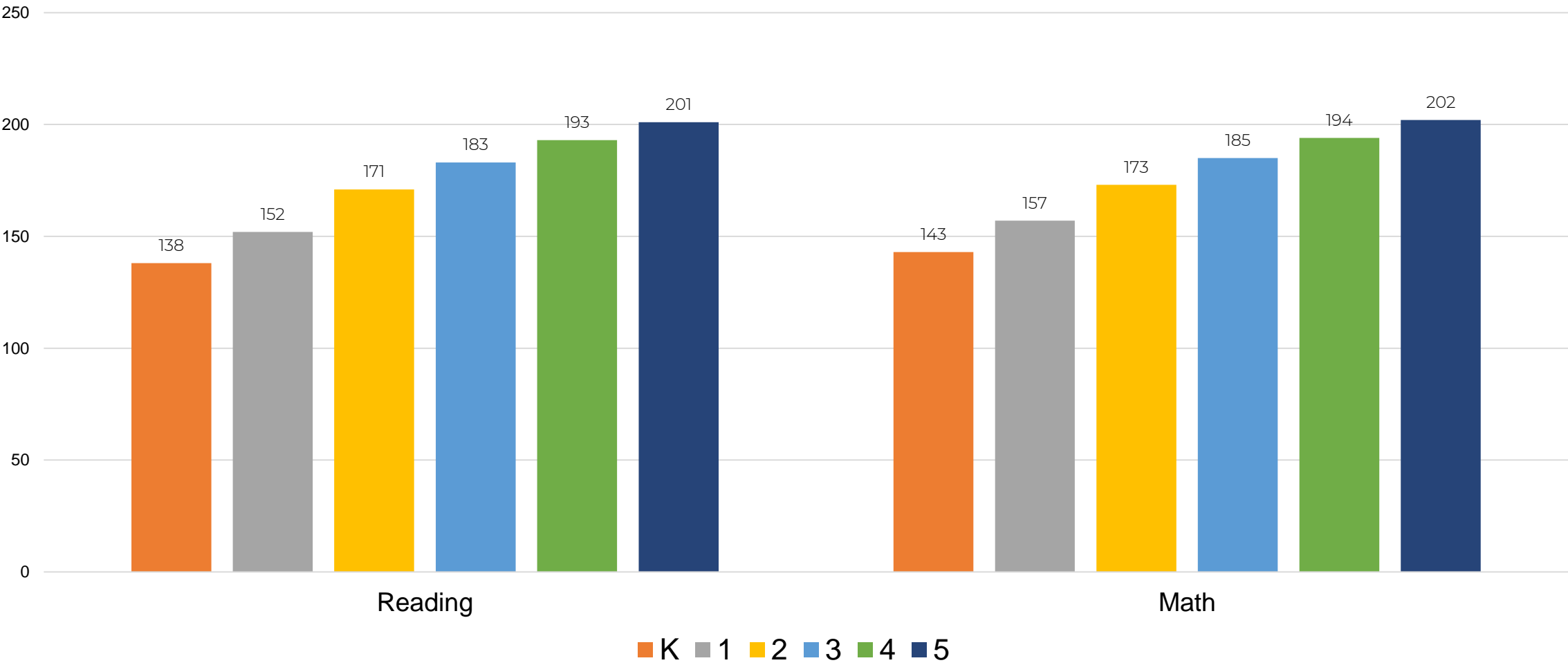
Achievement



Note: *Desegregated data shared represents those subgroups that are have 30 or more students*

Elementary

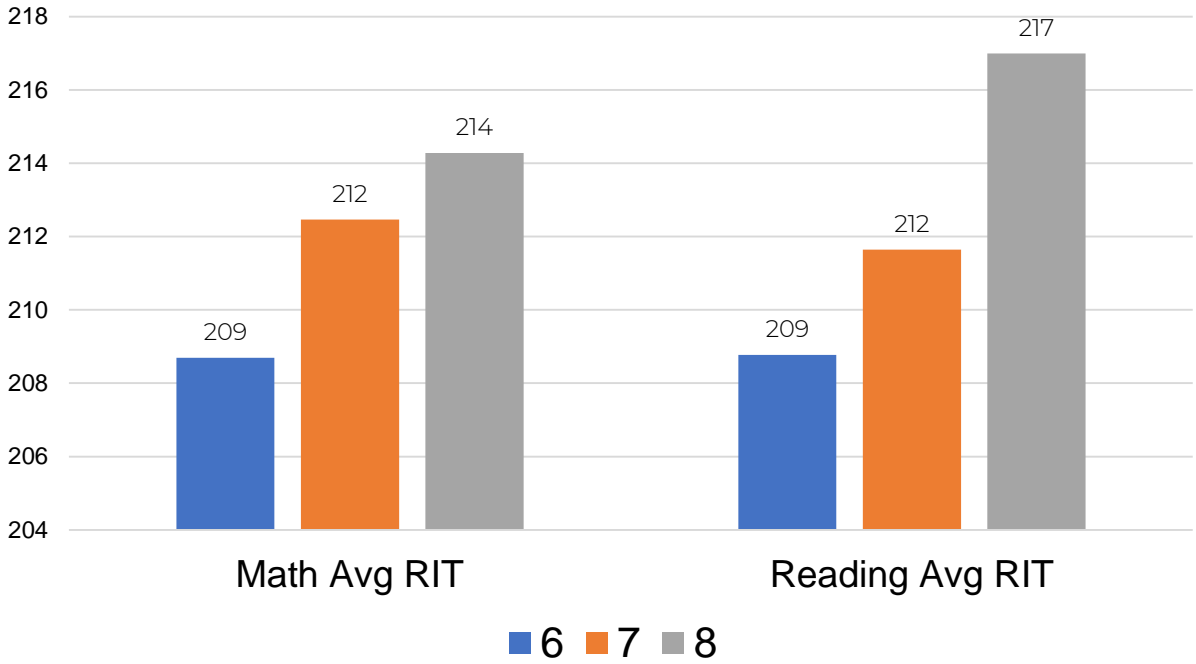
Fall 2021 Grade Level Avg. Achievement



Secondary

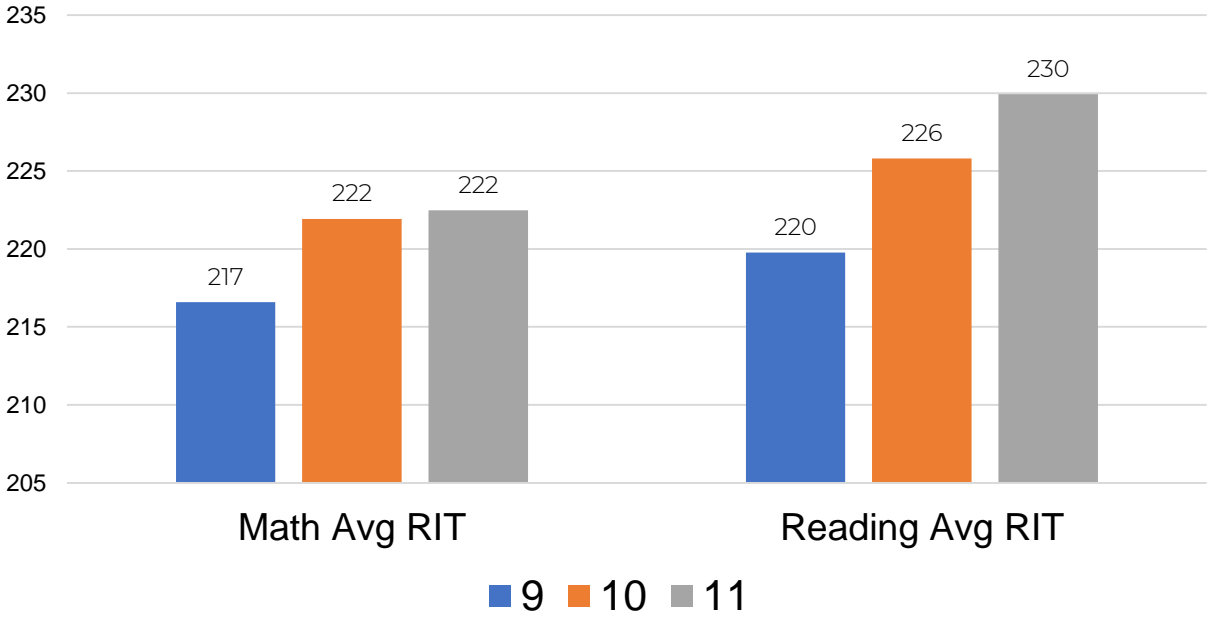
WWMS

Middle School Fall 2021 Avg. RIT



WWT

WWT Fall 2021 Average RIT



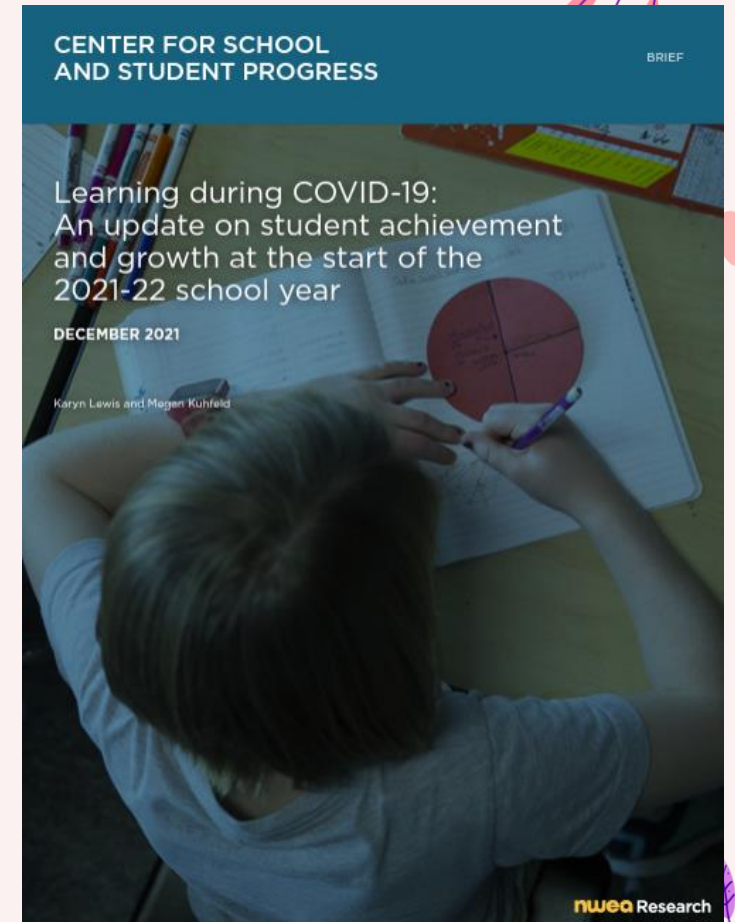
Strategies

- Building Collective Efficacy
 - Dedicated time ~ twice per month for each grade level / department
 - Identify essential standards and align standards vertically across grade levels
 - Integrate standards within units & daily lessons
 - Analyze student data
 - Develop strategies to implement within their classroom instruction
 - Extended learning opportunities
 - Remediation & Support
 - Continued use of supplemental resources
 - Ongoing opportunities to build professional capacity
 - Smaller Class Sizes

NWEA Brief

Dec 2021

- [Learning during COVID-19: An update on student achievement and growth at the start of the 2021-22 school year](#)





NWEA Brief

Learning During COVID-19

Dec 2021

KEY FINDINGS

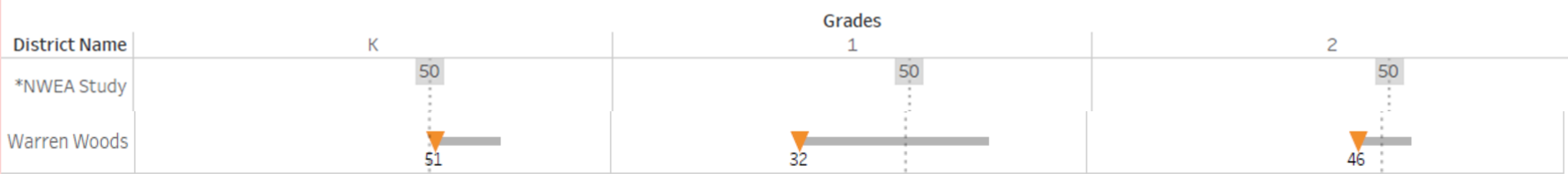
- Student achievement at the start of the 2021-22 school year was lower compared to a typical year, with larger relative declines in math (9 to 11 percentile points) than reading (3 to 7 percentile points).
- Achievement was lower for all student groups in fall 2021; however, historically marginalized students and students in high-poverty schools were disproportionately impacted, particularly in the elementary grades we studied.
- Student gains across the pandemic (from fall 2019 to fall 2021) lagged norms for pre-pandemic growth, especially in math.
- Normative growth trends across the pandemic varied by pre-pandemic achievement status: higher achievers made gains that were more consistent with projected normative growth, whereas lower-achieving students were more likely to fall short of growth projections.



Reading

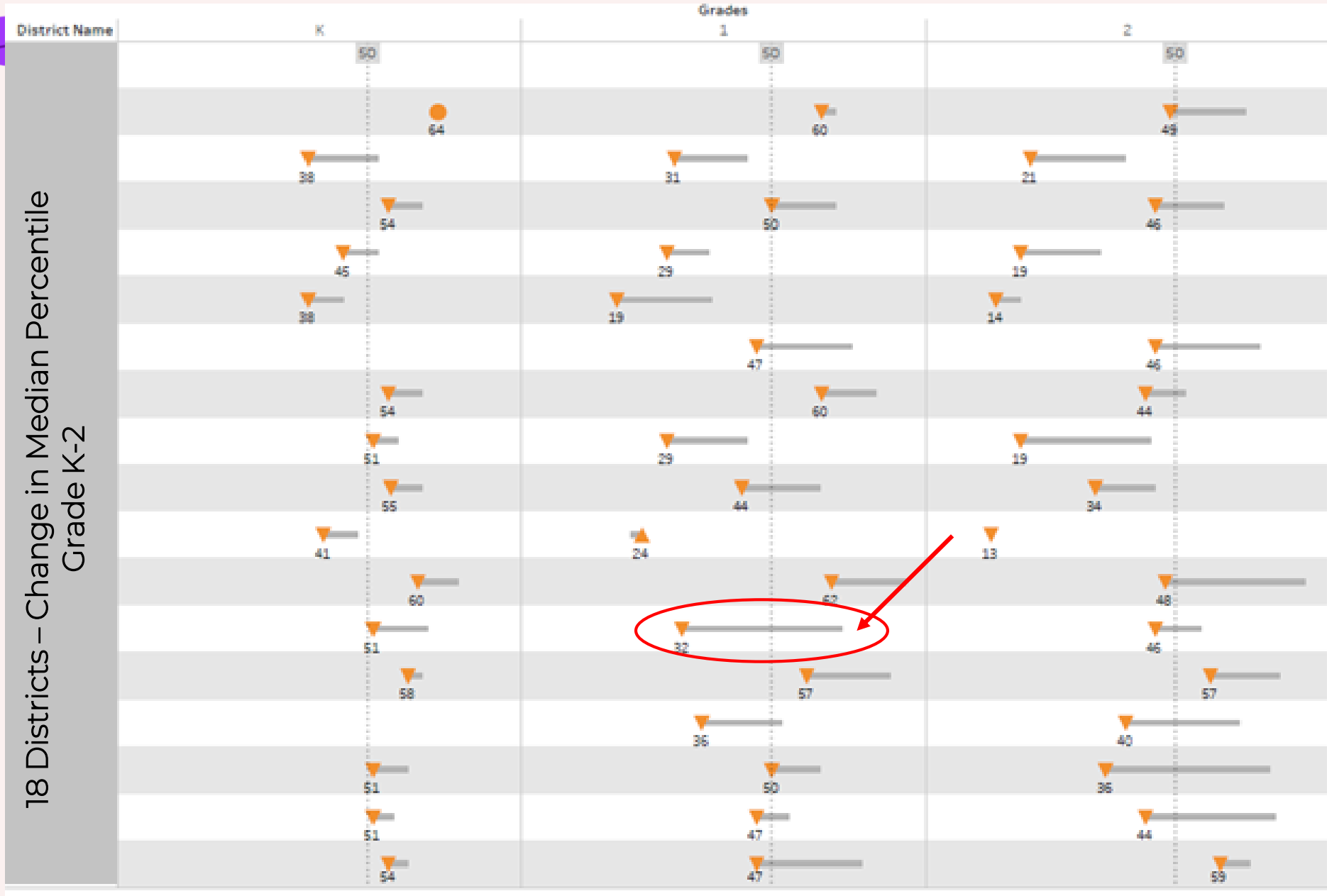
NWEA Reading MAP Growth

Median Percentile Rank for fall 2019 to fall 2021



* NWEA National study included only Grade 3 -8

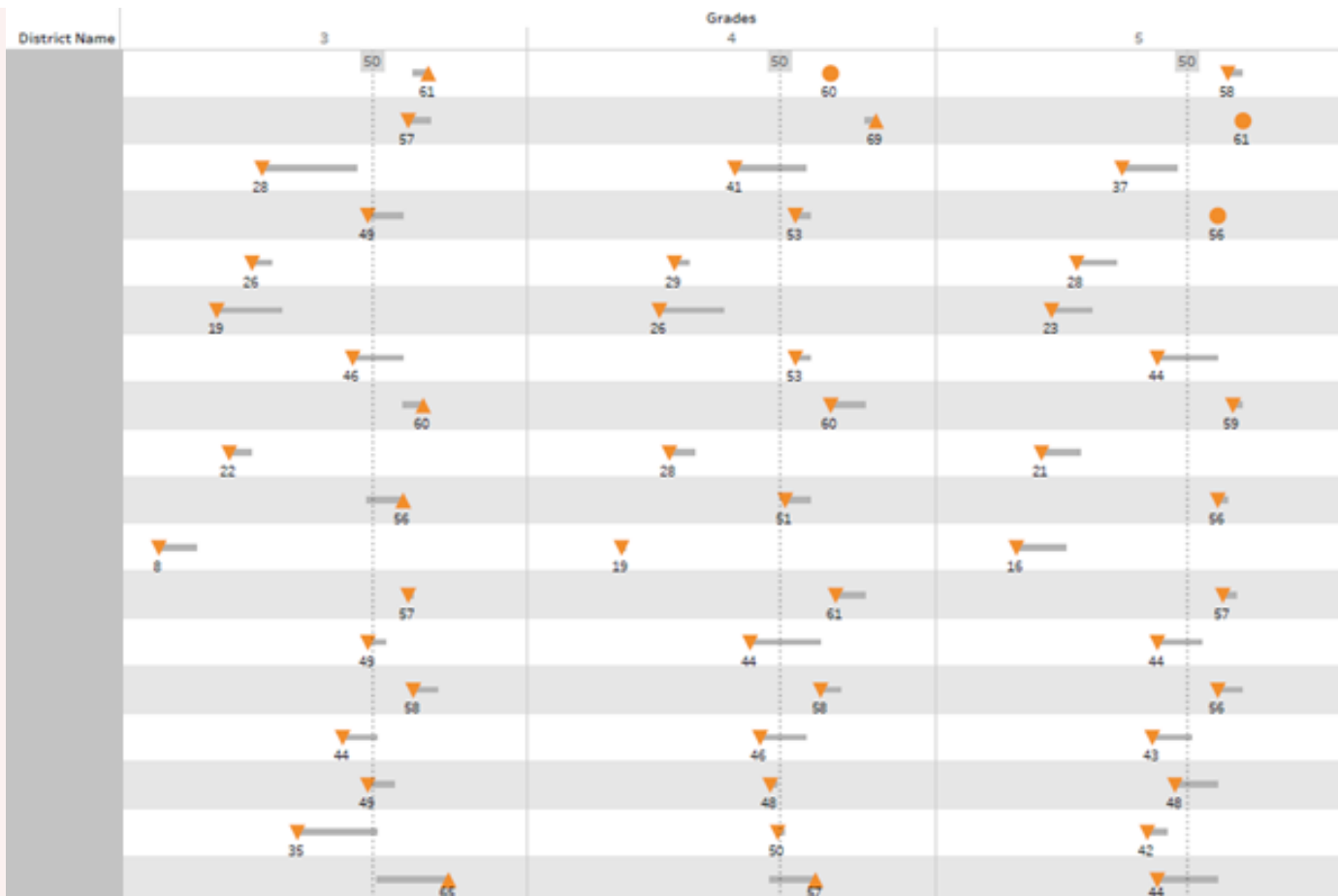
18 Districts – Change in Median Percentile
Grade K-2



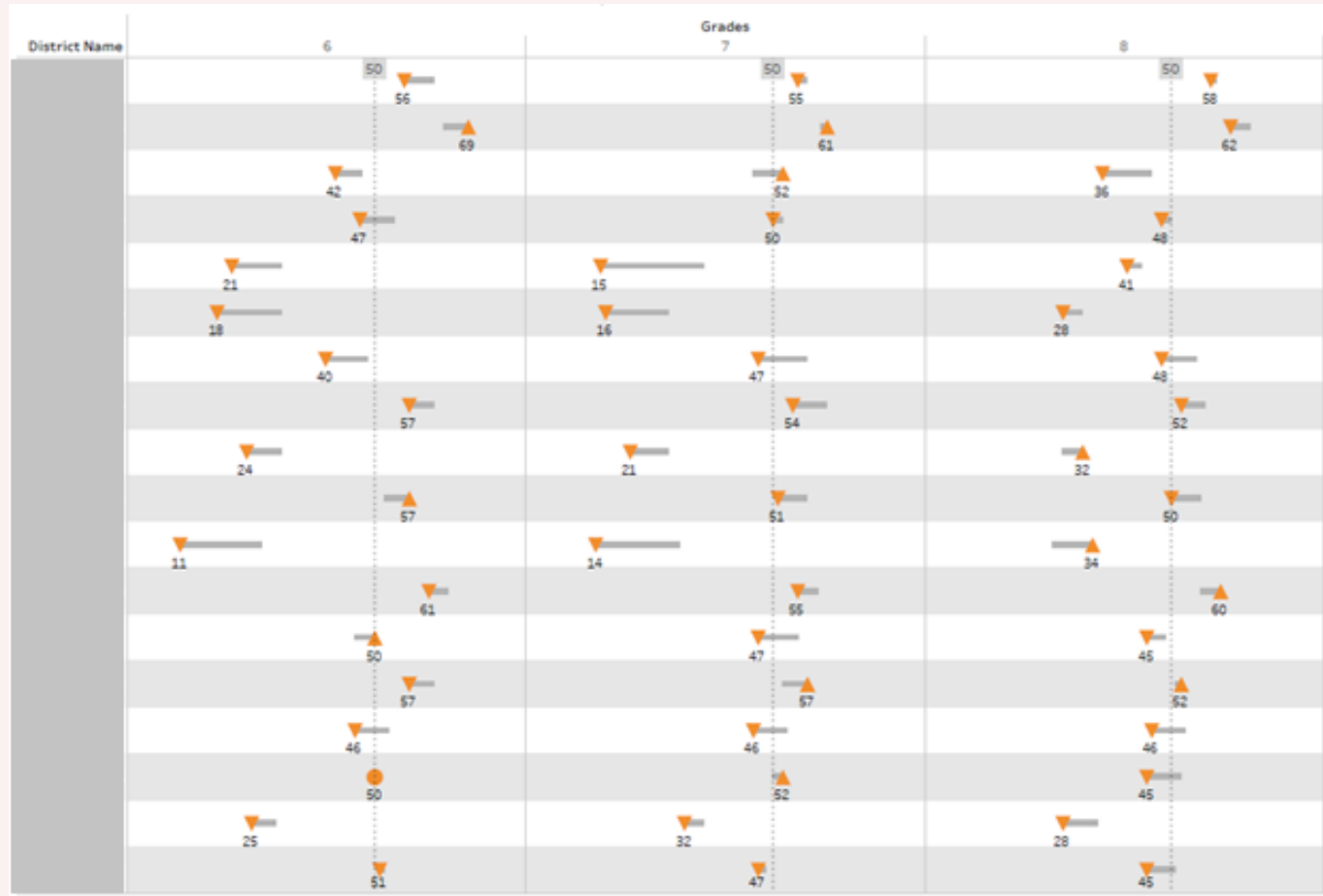
Summary

- Our data, along with the county, is consistent with national NWEA December brief
 - First & Second Grade Impact
 - Math Took Bigger Hit
- No district within the county was consistent
 - Kindergarten

District Name	3	Grades 4	5
*NWEA Study	48	51	51
Warren Woods	49	44	44



District Name	6	Grades 7	8
*NWEA Study	50	50	50
Warren Woods	50	47	45

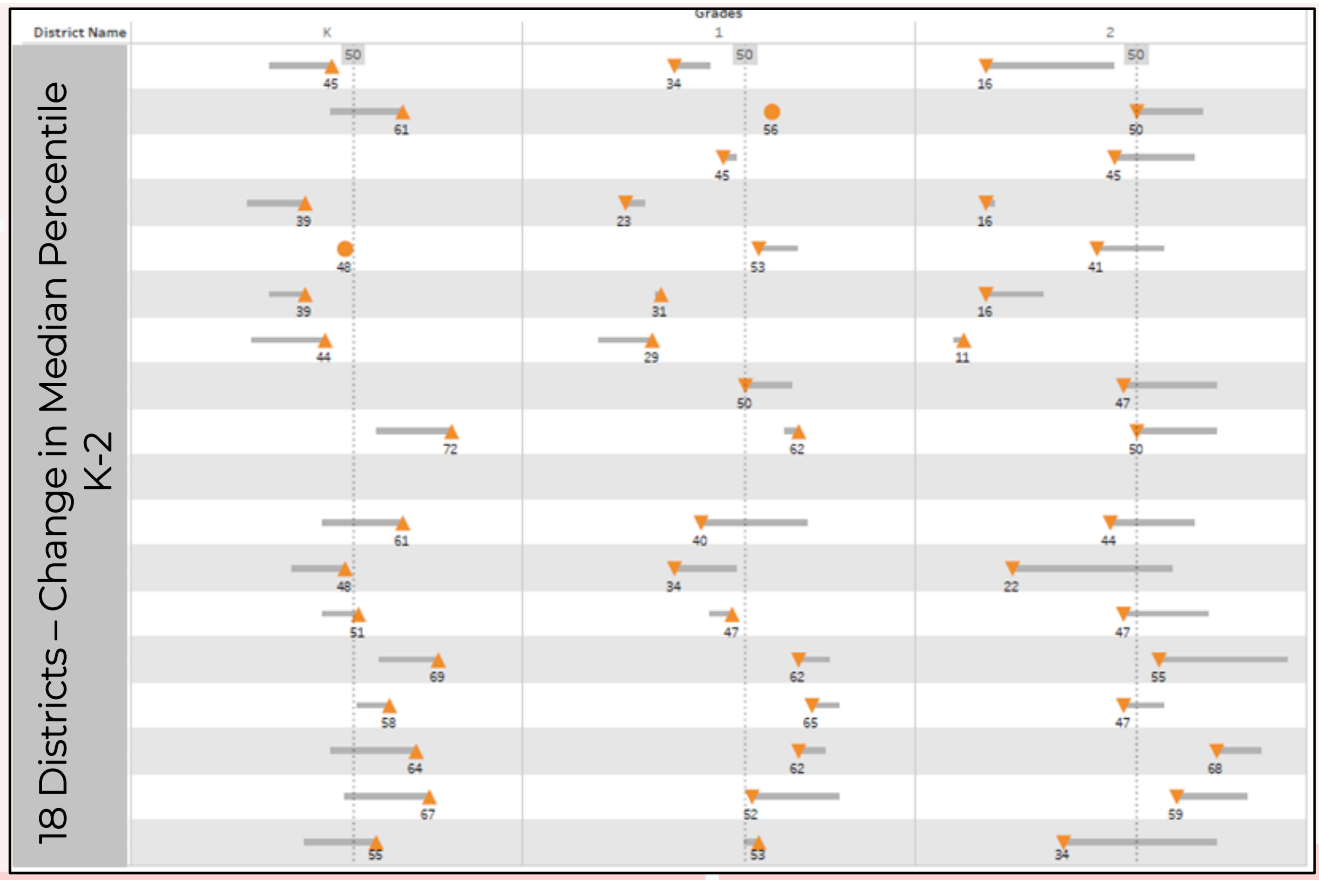
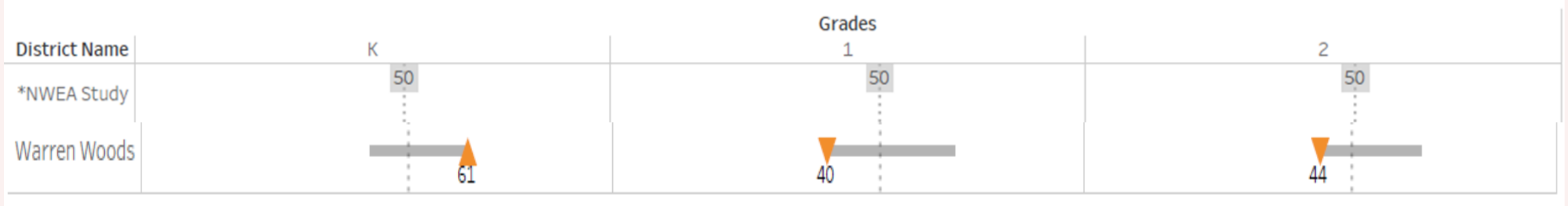




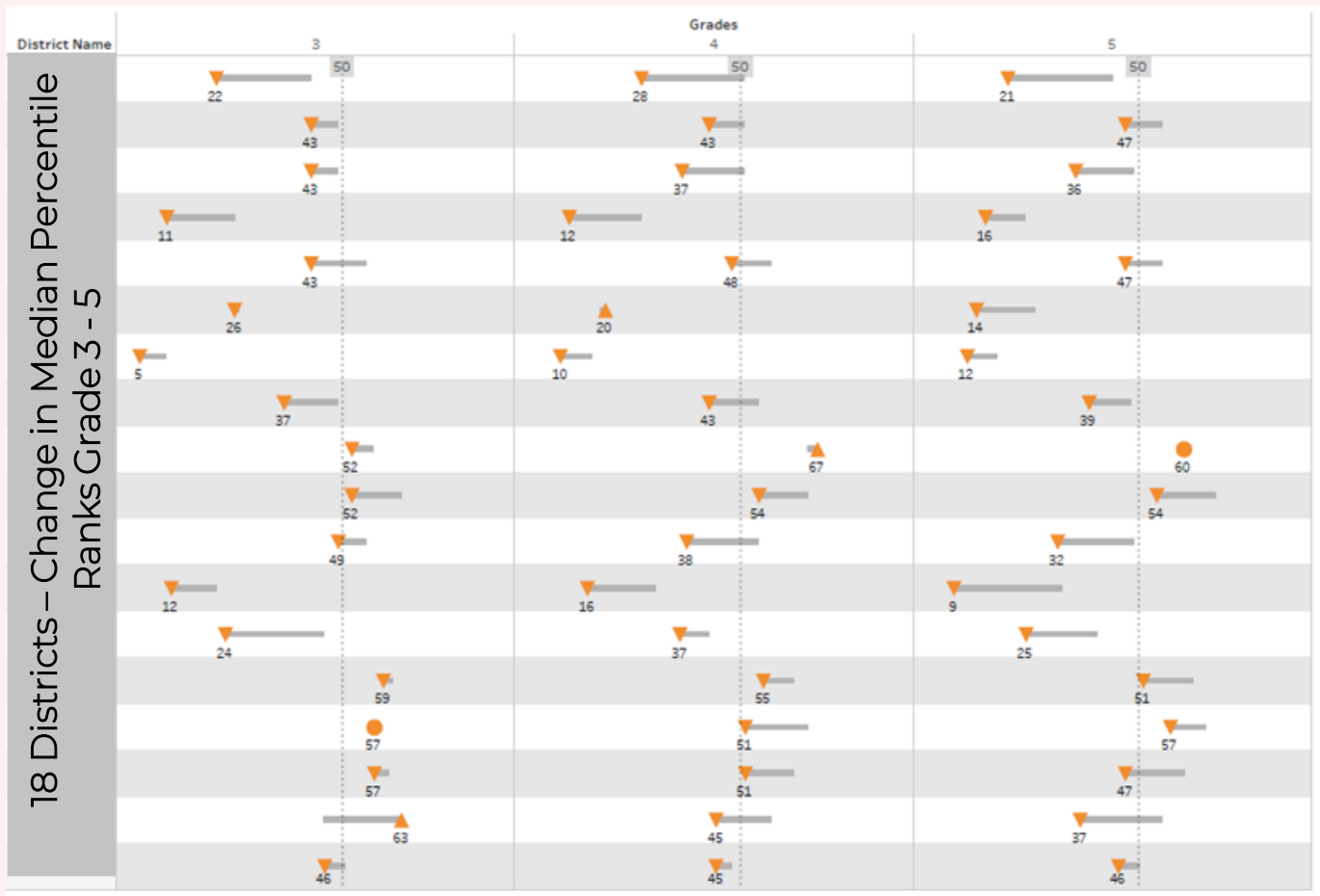
Math

NWEA Math MAP Growth

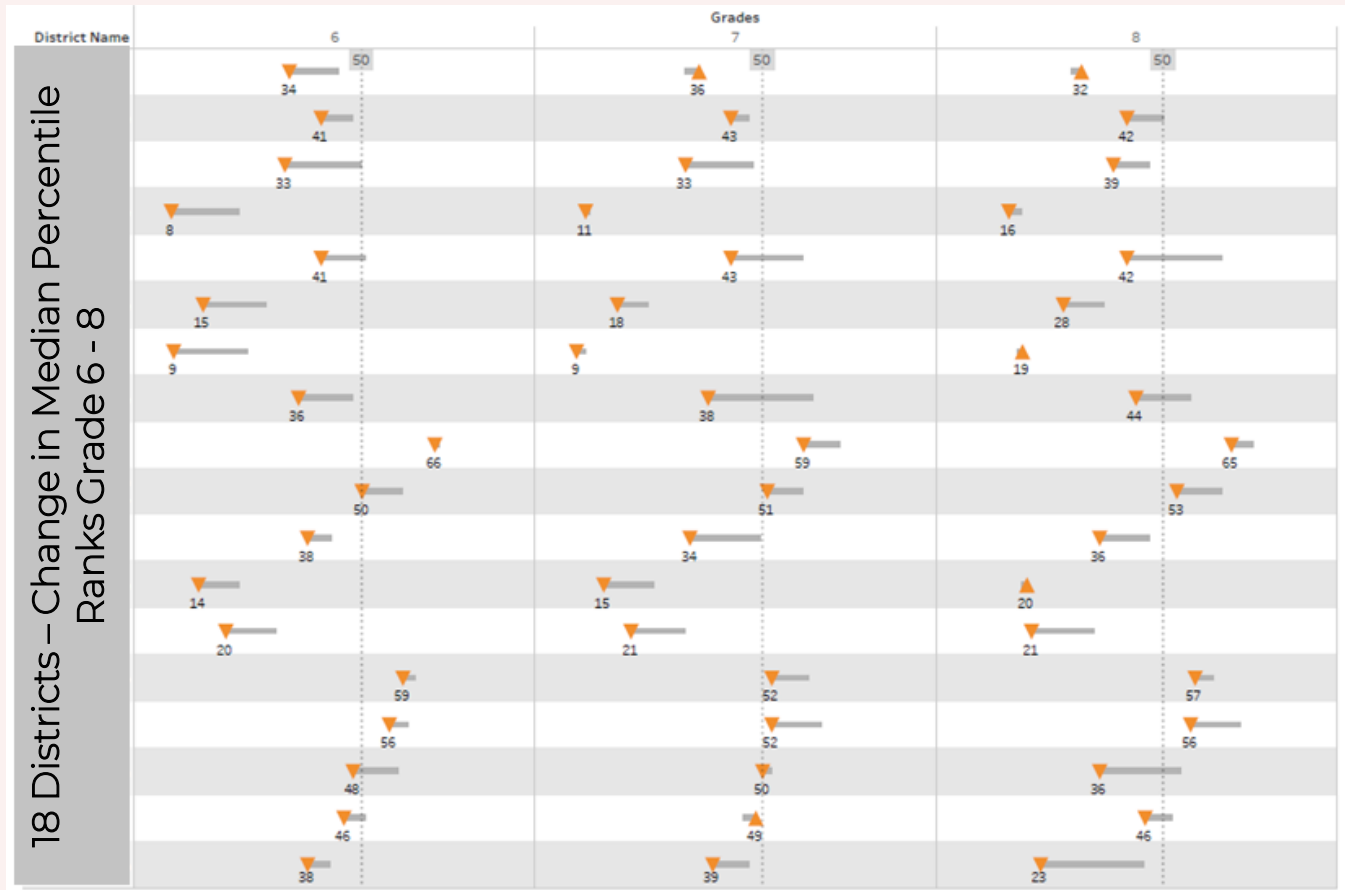
Median Percentile Rank for fall 2019 to fall 2021



District Name	3	4	5
*NWEA Study	46	48	46
Warren Woods	49	38	32



District Name	6	7	8
*NWEA Study	44	45	45
Warren Woods	38	34	36





**Thank
You !**