

## 2021-22 Educational Goals

**Goal 1:** By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

**Goal 2:** By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

## Warren Woods Public Schools

Warren Woods Public Schools					
School Name	Grade	Math		Reading	
		# Stud	Avg RIT	# Stud	Avg RIT
Elementary (All K-5)	K	176	138	174	143
	1	190	152	190	157
	2	193	171	193	173
	3	202	183	202	185
	4	200	193	199	194
Warren Woods Middle School	5	203	201	203	202
	6	1,230	209	1,242	209
	7	1,260	212	1,254	212
Warren Woods Tower High School	8	1,518	217	1,518	214
	9	1,530	220	1,584	217
	10	1,650	226	1,662	222
	11	1,428	230	1,470	222
Warren Woods Enterprise High School	12	30	191	30	192
	9	6		6	
	11	108	218	108	218

Warren Woods Public Schools  
Fall 2021 Avg. RIT Score

Grade	Reporting Level	Student Group	Course				
			Reading		Math K-12		
			# Stud	Avg RIT	# Stud	Avg RIT	
K	Econ. Disadvantaged	Economically Disadvantaged	53	138	53	141	
		Not Economically Disadvantaged	123	139	121	144	
	English Learners	English Learners	4	*	4	*	
		Not English Learners	172	139	170	144	
	Gender	Female	88	139	88	144	
		Male	88	138	86	143	
	Mode of Instruction	Fully In-Person	170	137	169	142	
		Fully Remote	5	*	5	*	
	Race or Ethnicity	African-American or Black	42	136	41	138	
		Asian	17	*	17	*	
		Hispanic or Latino	3	*	3	*	
		Two or More Races	17	*	17	*	
		White	97	140	96	146	
	Special Education	Special Education	18	*	18	*	
		Not Special Education	158	138	156	143	
	1	Econ. Disadvantaged	Economically Disadvantaged	92	150	92	156
			Not Economically Disadvantaged	98	153	98	158
		English Learners	English Learners	19	*	19	*
Not English Learners			171	153	171	157	
Gender		Female	88	151	88	155	
		Male	102	152	102	159	
Mode of Instruction		Fully In-Person	179	151	179	156	
		Fully Remote	10	*	10	*	
Race or Ethnicity		African-American or Black	45	150	45	153	
		Asian	28	*	28	*	
		Two or More Races	11	*	11	*	
		White	106	154	106	159	
Special Education	Special Education	27	*	27	*		
	Not Special Education	163	152	163	157		
2	Econ. Disadvantaged	Economically Disadvantaged	111	171	111	173	
		Not Economically Disadvantaged	82	172	82	174	
	English Learners	English Learners	21	*	21	*	
		Not English Learners	172	172	172	174	
	Gender	Female	100	172	100	173	
		Male	93	171	93	174	
	Mode of Instruction	Fully In-Person	181	170	181	173	
		Fully Remote	12	*	12	*	
	Race or Ethnicity	African-American or Black	39	168	39	168	
		Asian	22	*	22	*	
		Hispanic or Latino	7	*	7	*	
		Two or More Races	18	*	18	*	
White		107	173	107	175		
Special Education	Special Education	36	167	36	170		
	Not Special Education	157	172	157	174		
3	Econ. Disadvantaged	Economically Disadvantaged	104	181	104	184	
		Not Economically Disadvantaged	98	185	98	187	
	English Learners	English Learners	21	*	21	*	
		Not English Learners	181	184	181	186	
	Gender	Female	102	185	102	186	
		Male	100	181	100	184	

Warren Woods Public Schools  
Fall 2021 Avg. RIT Score

Grade	Reporting Level	Student Group	Course				
			Reading		Math K-12		
			# Stud	Avg RIT	# Stud	Avg RIT	
3	Mode of Instruction	Fully In-Person	196	183	196	185	
		Fully Remote	6	*	6	*	
	Race or Ethnicity	African-American or Black	45	180	45	180	
		Asian	27	*	27	*	
		Hispanic or Latino	11	*	11	*	
		Native Hawaiian or Other Pacifi..	1	*	1	*	
		Two or More Races	16	*	16	*	
	White	102	185	102	188		
	Special Education	Special Education	32	175	32	178	
		Not Special Education	170	185	170	187	
4	Econ. Disadvantaged	Economically Disadvantaged	119	192	119	192	
		Not Economically Disadvantaged	81	194	80	196	
	English Learners	English Learners	26	*	26	*	
		Not English Learners	174	193	173	194	
	Gender	Female	92	196	92	193	
		Male	108	190	107	194	
	Mode of Instruction	Fully In-Person	187	192	186	193	
		Fully Remote	13	*	13	*	
	Race or Ethnicity	African-American or Black	50	189	50	188	
		Asian	28	*	28	*	
		Hispanic or Latino	10	*	10	*	
		Native Hawaiian or Other Pacifi..	1	*	1	*	
		Two or More Races	18	*	18	*	
	White	93	194	92	196		
	Special Education	Special Education	37	181	37	181	
		Not Special Education	163	195	162	196	
	5	Econ. Disadvantaged	Economically Disadvantaged	117	200	117	200
			Not Economically Disadvantaged	86	203	86	204
		English Learners	English Learners	24	*	24	*
Not English Learners			179	202	179	202	
Gender		Female	102	202	102	201	
		Male	101	200	101	202	
Mode of Instruction		Fully In-Person	191	201	191	202	
		Fully Remote	10	*	10	*	
Race or Ethnicity		African-American or Black	53	198	53	197	
		Asian	27	*	27	*	
		Hispanic or Latino	6	*	6	*	
		Two or More Races	10	*	10	*	
		White	107	203	107	204	
Special Education		Special Education	25	*	25	*	
		Not Special Education	178	202	178	204	

### Warren Woods Woods Public Schools

School Name	Reporting Level	Student Group	Course			
			Math K-12		Reading	
			# Stud	Avg RIT	# Stud	Avg RIT
Warren Woods Middle School	Econ. Disadvantaged	Economically Disadvantaged	301	211	301	211
		Not Economically Disadvantaged	367	214	368	213
	English Learners	English Learners	65	211	66	207
		Not English Learners	603	213	603	213
	Gender	Female	333	212	332	213
		Male	335	214	337	211
	Mode of Instruction	Fully In-Person	663	213	664	212
		Fully Remote	5		5	
	Race or Ethnicity	African-American or Black	181	207	182	209
		American Indian or Alaska Native	3		3	
		Asian	76	216	76	213
		Hispanic or Latino	19		19	
		Two or More Races	34	212	35	212
	Special Education	White	355	215	354	214
		Special Education	88	194	91	198
		Not Special Education	580	216	578	214
	Warren Woods Tower High School	Econ. Disadvantaged	Economically Disadvantaged	368	222	372
Not Economically Disadvantaged			405	227	419	222
English Learners		English Learners	64	220	60	214
		Not English Learners	709	225	731	221
Gender		Female	374	225	380	222
		Male	399	225	411	219
Mode of Instruction		Fully In-Person	741	225	759	220
		Fully Remote	18		18	
Race or Ethnicity		African-American or Black	182	217	184	215
		American Indian or Alaska Native	2		2	
		Asian	66	230	69	222
		Hispanic or Latino	22		23	
		Two or More Races	38	221	37	220
Special Education		White	463	228	476	222
		Special Education	91	203	91	203
		Not Special Education	682	228	700	222
Warren Woods Enterprise High School		Econ. Disadvantaged	Economically Disadvantaged	11		11
	Not Economically Disadvantaged		8		8	
	English Learners	English Learners	1		1	
		Not English Learners	18		18	
	Gender	Female	5		5	
		Male	14		14	
	Mode of Instruction	Fully In-Person	18		18	
		Fully Remote	1		1	
	Race or Ethnicity	African-American or Black	2		2	
White		17		17		
Special Education	Special Education	4		4		
	Not Special Education	15		15		